

IMPACT & OUTLOOK

2016 - 2017

College Enrichment Program

Dept. of College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

The College Enrichment Program (CEP) serves as one of the oldest and largest student support services at The University of New Mexico. CEP is responsible for providing leadership in the development, implementation and coordination of student support services and activities which are designed to assist UNM students' academic achievement and their personal, cultural, and social development.

Established in 1969, CEP was originally funded by the U.S. Office of Economic Opportunity (OEO) and was designed to annually recruit 45 low income and/or minority students from New Mexico.

Today, the College Enrichment Program has an open door policy, while annually recruiting and supporting approximately 2000 students each year. Although the number of students and the target population has evolved, particular emphasis is given to assisting students who are first in their family to go to college and/or from backgrounds which are currently underrepresented at the university.

Mission

CEP provides holistic guidance and counseling support to students in all areas relevant to their persistence and eventual success on campus including overall adjustment, academic advising, career selection and financial aid advisement.

In addition, CEP strives to improve the transition, retention and graduation of all students at The University of New Mexico, while placing a particular emphasis on serving students who are first generation to college and members of underrepresented populations.

Vision

We truly **BELIEVE ALL** students have the ability to succeed and we sincerely **CARE** about their success! We pride ourselves on meeting the student **WHERE THEY ARE** and helping them get to **WHERE THEY WANT TO GO!**

Impact on Students

Students in CEP are assigned a professional advisor for holistic academic guidance and support. CEP Advisors not only monitor academic progress, but more importantly they assist with **ANY OTHER ISSUES** the student may face.



Programs, Services, Sub-units and Initiatives

<p>Academic Support – All Students</p> <ul style="list-style-type: none"> • Holistic Advisement and Support • Peer Mentor Tutors in the MaLL and Foundational Math • CEP and University College Partnership. CEP advisors are paired with Academic Foundation Instructors/Courses to create a team to support students inside AND outside the classroom 	<p><i>Professionalism</i> <i>Communication</i> <i>Critical Thinking</i></p>
<p>Scholar Programs – Specific Scholar Cohorts</p> <ul style="list-style-type: none"> • Chase Scholars Program • Daniels Scholars Success Program • New Mexico Leadership Institute • First Year Research Experience 	<p><i>Professionalism</i> <i>Communication</i> <i>Research</i> <i>Collaboration</i></p>
<p>Pathway Programs – Provisional Admits to UNM</p> <ul style="list-style-type: none"> • Early Start Program • Gateway Program • Recruitment 	<p><i>Communication</i> <i>Collaboration</i></p>
<p>New Student Orientation – All Students</p> <ul style="list-style-type: none"> • NSO Opt-In Program • Course Placement / Major Changes 	<p><i>Communication</i> <i>Critical Thinking</i> <i>Research</i></p>
<p>Scholarships</p> <ul style="list-style-type: none"> • Daniels Fund Boundless Opportunity Scholarship • IME / El Mezquite Scholarship • Osher Re-entry 	<p><i>Professionalism</i> <i>Communication</i></p>



***BUILDING A COMMUNITY
OF SCHOLARS***

Fiscal Update, Revenues

Source	Amount
UNM Instruction & General (I&G) Support	\$390,800
New Student Orientation Fees	\$75,000
Student Fee Review Board Support (First Year Research Experience	\$24,767
Chase Foundation	\$15,000
Daniels Boundless Opportunity Scholarship	\$21,000
Daniels Scholar Success Program	\$5,000
IME / El Mezquite Scholarship	\$50,000
Osher Re-Entry	\$15,000

Goals for 2017-18

- **Strategic Goal 1:** Contribute to the university-wide initiative of increasing retention and graduation rates
 - All members of CEP Scholar cohorts will have above average 2nd semester and 3rd semester retention rates...
 - All members of CEP Scholar cohorts will know what classes they need to graduate. Scholars will have a completed 4 – year graduation plan that is signed and verified by their academic advisor...
 - All members of CEP Scholar Cohorts will actively engage with their faculty...
- **Strategic Goal 2:** Develop, strengthen, expand programs / initiatives that meet the needs of our students.
 - Expand Mock Finals to serve more students each Fall and Spring semester...
 - * Collaborate with CAPS, Math & Chemistry departments to get buy-in
 - Continue to develop partnerships with Academic Colleges, Departments and additional Programs...
 - Continue to build CLEAR pathways to UNM for Early Start Program and Gateway Program participants
- **Strategic Goal 3:** Build programs that assist with incoming students course placement and registration
 - Expand course placement during NSO to involve all students placed below Core Math
 - Seek funding from Academic Colleges and program to alleviate the cost
 - Improve NSO calling campaign to ensure students have identified their correct major and Academic Advisors have the most accurate information to better the student experience.



Selected Impacts and Outcomes

CEP helps students get closer to their degree plan!

Students Served:	660	413 placed into at least 1 AF course 141 placed into 2 AF courses
Tests administered:	801	559 Math ACCUPLACER 242 Reading ACCUPLACER
Fewer seats needed:	443	345 students placed into a higher Math 43 students placed out of CTA 27 students (out of CTA & in higher Math)

CEP spearheaded an initiative in the summer of 2017 aimed to helping students avoid taking classes they do not need.

CEP reviewed ACT/SAT scores, dual credit, & transcripts, for each incoming student to determine who was required to take an Academic Foundations (AF) course.

Next, CEP administered, proctored, & funded an opportunity for these students to take a placement test, while at NSO!

As a result, 443 Lobos placed into a higher course, making them closer to their degree!... In addition, this helped save the students AND University College money!

Return or Graduate (ROG) Rate of 91% Fall 2016 to Spring 2017!

Although CEP does have an open-door policy, CEP targets scholars who are

- first-generation to college
 - Low-income
- Students from Rural Areas
- populations that are under represented

At UNM, the graduation and retention of our diverse student populations continue to improve! Though CEP can offer students some great services, we recognize student success is a university-wide effort!

ACADEMIC PERFORMANCE, RETENTION & GRADUATION				
Return or Graduate ⁷ (ROG) Rate for Cohort (for Fall 2016 Enrollees)	Enrolled Fall 2016	Graduated or Retained Spring 2017	ROG Rate	
Number of Students	2131	1935	91%	
Graduates (Bachelors, Masters, Doctoral)	Fall 2016	Spring 2017		
Bachelors				
3 years	0	12		
4 years	15	144		
5 years	51	65		
6 years	12	14		
7+ years	18	24		
Cannot be determined ⁸	76	160		
Masters	37	75		
Doctoral	7	12		
Total Number of Bachelors Degrees per Semester	172	419		
Total Number of Bachelors Degrees for Cohort	591			
DEMOGRAPHICS, UNM				
Academic Level	Fall 2016		Spring 2017	
Freshman	1211	50%	980	41%
Freshman, 1st Yr, 1st Sem	1109		686	
Freshman, 1st Yr, 2nd Sem	102		294	
Sophomore, 2nd Yr	366	15.13%	516	21.33%
Junior, 3rd Yr	281	11.62%	294	12.15%
Senior, 4th Yr	241	9.96%	298	12.32%
Concurrent Enrollment	5	0.21%	4	0.17%
Non Degree Graduate	13	0.54%	38	1.57%

Quick Facts

CEP was established in 1969. This results in 48 years of dedicated service to UNM and the community.

Many current UNM faculty and staff are alumni of the College Enrichment Program. So is NFL Hall of Famer, Brian Urlacher.

CEP created the first New Student Orientation at UNM. In 1969, orientation was 2.5 months long! Now, it's 2.5 days.

Freshman can do research, too! In 2015, CEP created the First-Year Research Experience (FYRE)

College Enrichment Program (CEP)

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