

IMPACT & OUTLOOK 2016 - 2017

Educational Opportunity Center Dept. of College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

The UNM Educational Opportunity Center (EOC), a U.S. Department of Education funded TRIO program, is an educational outreach program that offers educational services to students who want to enter or continue postsecondary education. EOC supports a variety of potential college student groups including: high school seniors who are transitioning into college; individuals without a high school education interested in obtaining a GED diploma as the first step to prepare for college enrollment; and individuals who either want to enroll for the first time or re-enroll in college.

EOC offers the following services: assistance in submitting the Free Application for Federal Student Aid (FAFSA); help with the admissions application and enrollment process to the college of the participants' choice; assistance in searching for additional scholarships and its application process; guidance on the college transferring process; general academic advisement; general financial literacy information; GED educational referrals and resources; and financial aid and college admissions workshops.

EOC services are FREE and provided on a one-on-one basis or in workshop sessions with the collaboration of various community partners.

Mission

The UNM Educational Opportunity Center Program (EOC-TRIO) aspires, in partnership with community partners, to change positively people's lives through educational opportunities. Our goal is to provide the academic foundation necessary for our participants to reach their true potential and pursue a higher education. We are dedicated to serve our participants under a safe environment with the understanding that diversity of gender, physical or mental ability, culture, socioeconomic status, and background is a strength to be respected at all times.

Vision

To increase postsecondary enrollment among low-income and college first-generation youth and adults and provide college admissions and financial aid guidance and advisement with the purpose of easing the process for them to enroll in college and receive financial aid.

Impact on Students

EOC participates in several initiatives to help high school seniors, adult learners, college transfers, college dropouts and veterans pursue a postsecondary education. EOC has done great efforts in helping, especially low-income, first-generation individuals advance their education by collaborating with high schools, homeless shelter, halfway houses, youth and adult programs among other community organizations to assist individuals from those institutions access a postsecondary education. The need for EOC is crucial throughout its serving counties, since there is no program that actually offers onsite advisement services. For instance, for several years now, EOC developed an advisement mobile center equipped with laptops, hotspots, printers as well as other necessary equipment in order to travel to the most remote high schools and community organization throughout Bernalillo, Tarrant, Valencia and Socorro counties to help potential college students complete the FAFSA and apply for college.

Throughout its existence at UNM, EOC has played a pivotal role in connecting the general New Mexican community to UNM always endorsing and disseminating the university's mission and values. Definitely, EOC has added diversity to the UNM campuses, since the majority of students, who EOC serves and actually enrolled at UNM and its satellite campuses, come from adverse socioeconomic households and ethnic minority backgrounds – individuals who perhaps would not have enrolled in college if it was for the guidance and assistance received by EOC. For the most part, EOC reaches out to those individuals with most academic need and provides the necessary advisement and guidance in order for them to pursue successfully a postsecondary education.

Programs, Services, Sub-units and Initiatives

	UNM SKILLS
<p>EOC serves a diverse group of potential college students access a postsecondary education, including high school seniors, GED students, adult learners, two-year college transfers, college dropouts, veterans, among other individuals interested in pursuing a postsecondary education.</p> <p>EOC has done great efforts in helping – especially low-income and/or first-generation individuals – advance their educations. Throughout its existence at UNM, EOC has assisted thousands of potential college students apply for financial and college admissions, many of them have enrolled at UNM or its branch campuses.</p> <p>Target population: New Mexico residents of Bernalillo, Tarrant, Valencia and Socorro Counties; U.S. Citizens or Permanent Residents; Low-Income and/or First-Generation College Students; Veterans or Active Duty Service Members of the Armed Forces and their respective immediate family members.</p>	<p>Collaboration Critical Thinking Effective Communication</p>
<p>Number of participants served in 2016-2017 grant year: 1,069</p>	

Fiscal Update, Revenues

Source	Amount
US Department of Education. Grant Year 2016 – 2017 Award: \$236,900.00 YTD	\$97,896.71

Goals for 2017-18

Program Objectives:

- A) Number of Participants to be served for 2017-2018 Grant Year: 1000
- B) Secondary School Diploma: **45%** of participants served during the project year, who do not have a secondary school diploma or its equivalent, will receive a secondary school diploma or its equivalent during the project year.
- C) Financial aid Applications: **37%** of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for financial aid during the project year.
- D) Postsecondary Education Admissions: **37%** of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for college admission during the project year.
- E) Postsecondary Education Enrollment: **45%** of participants who graduate from secondary school and are not already enrolled in a postsecondary education program will enroll in a postsecondary education program immediately following participation in an EOC program or will have received notification, by the fall semester, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Selected Impacts and Outcomes

Demographic Profile of Project Participants

<i>Participant Distribution by Eligibility</i>	Number
1. Low-income and potential first-generation college students	820
2. Low-income only	109
3. Potential first-generation college students only	78
4. Other	62
5. Total	1069

<i>Participant Distribution by Race and Ethnicity</i>	Number
1. American Indian or Alaska Native, non-Hispanic/Latino	71
2. Hispanic/Latino of any race	644
3. Asian, non-Hispanic/Latino	9
4. Black or African American, non-Hispanic/Latino	39
5. White, non-Hispanic/Latino	221
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino	5
7. Two or more races, non-Hispanic/Latino	66
8. Race or Ethnicity Unknown	14
9. Total	1069

<i>Participant Distribution by Gender</i>	Number
1. Male	489
2. Female	580
3. Total	1069

<i>Participant Distribution by Age (age of participants at time of first budget period)</i>	Number
1. 10-13	0
2. 14-18	613
3. 19-27	182
4. 28 and above	273
5. Unknown	2
6. Total	1069

<i>Military-connected students</i>	Number
1. Veterans	20
2. Active duty military	0
3. Spouse of active duty military	0
4. Child of active duty military	1
5. Total	21

OBJECTIVE: Financial Aid Applications

Target Percentage:

37% of participants served during the project year who at time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate will apply for financial aid during the project year.

Financial Aid Completion	Number
B1. Completed a financial aid application	577
B2. Did not complete a financial aid application	415
B3. Unknown	0
B4. Total	992
Objective Met at 58%	

OBJECTIVE: Postsecondary Education Admissions

Target Percentage:

37% of participants served during the project year who at time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate will apply for postsecondary admissions during the project year.

Postsecondary Education Admissions	Number
C1. Applied for admission to a postsecondary education program	413
C2. Did not apply for admission to a postsecondary education program	579
C3. Unknown	0
C4. Total	992
Objective Met at 42%	

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