

IMPACT & OUTLOOK 2016 - 2017

Upward Bound

Dept. of College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

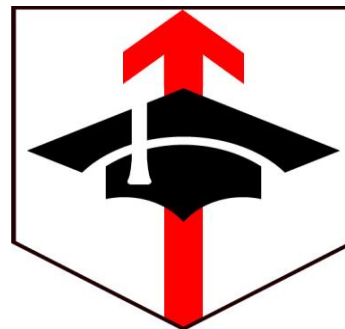
Upward Bound provides rigorous college prep services for college bound high school students. Upward Bound is the first college support and/or college prep program and has sparked just about every college access service that we know of today. Upward Bound is part of the college access movement that began in the 1960's and just like the civil rights movement, or the women's rights movement, it is one of the most important pieces of legislation in United States History. Upward Bound, it is older than community colleges, PELL Grants, and almost every other college access program.

Mission

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. All Upward Bound services are to assist participants in preparation for success in higher education. Upward.

Vision

To lead high school students into higher education and to set a standard of excellence for Upward Bound Programs in the United States.



Impact on Students

Upward Bound impacts students with awareness that only 10% of the eligible low-income and first-generation college students are even applying to the colleges that they are strong candidates for. Upward Bound impacts student's ability to perform well on standardized tests such as the ACT by provided test prep services.



Upward Bound impacts students by providing unique cultural experiences, travel, and campus tours that ultimately shape their identities. Upward Bound has impacted ABQ as whole by paving the way for students to gain access to notable colleges such as Tufts, UT – Austin, UPenn, Amherst, and Brown University to name a few.

Programs, Services, Sub-units and Initiatives

	UNM SKILLS
Upward Bound is funded to serve 136 low income and/or first generation high school students in the areas of college prep and academic support. Our goal is to bridge the gap for underrepresented students in college entrance and success.	Critical Thinking Research & Assessment

Fiscal Update, Revenues

Source	Amount
U.S. Dept. of Education	\$429,189

Goals for 2017-18

Goal 1: 70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Goal 2: 50% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Goal 3: 80% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Goal 4: 85% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary program of study and graduate with a regular secondary school diploma.

Goal 5: 85% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester.

Goal 6: 35% of participants, who enrolled in a program of postsecondary education by the fall term immediately following high school graduation or by the next academic term as a result of acceptance but deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation.

Selected Impacts and Outcomes

Academic Performance: Grade Point Average

50% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Outcome: $\frac{84}{124} = 68\%$

Academic Performance: Standardized Test

55% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Outcome: $\frac{24}{24} = 100\%$

Secondary School Retention and Graduation

60% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Outcome: $\frac{133}{133} = 100\%$

Secondary Graduation

65% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary program of study and graduate with a regular secondary school diploma.

Outcome: $\frac{25}{30} = 83\%$

Postsecondary Enrollment

50% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester.

Outcome: $\frac{23}{30} = 77\%$

Postsecondary Completion

50% of participants, who enrolled in a program of postsecondary education by the fall term immediately following high school graduation or by the next academic term as a result of acceptance but deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation.

Outcome: $\frac{14}{47} = 30\%$

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