IMPACT & OUTLOOK 2018-2019

Educational Opportunity Center - TRIO College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

The UNM Educational Opportunity Center (EOC), a U.S. Department of Education funded TRIO program, is an educational outreach program that offers educational services to students who want to enter or continue postsecondary education. EOC supports a variety of potential college student groups including: high school seniors who are transitioning into college; individuals without a high school education interested in obtaining a high school equivalency diploma as the first step to prepare for college enrollment; and individuals who either want to enroll for the first time or re-enroll in college.

EOC offers the following services: assistance in submitting the Free Application for Federal Student Aid (FAFSA); help with the admissions application and enrollment process to the college of the participants' choice; assistance in searching for additional scholarships and its application process; guidance on the college transferring process; general academic advisement; general financial literacy information; GED educational referrals and resources; and financial aid and college admissions workshops.

EOC services are FREE and provided on a one-on-one basis or in workshop sessions with the collaboration of various community partners.

Mission

The UNM Educational Opportunity Center Program (EOC-TRIO) aspires, in partnership with community partners, to change positively people's lives through educational opportunities. Our goal is to provide the academic foundation necessary for our participants to reach their true potential and pursue a higher education. We are dedicated to serve our participants under a safe environment with the understanding that diversity of gender, physical or mental ability, culture, socioeconomic status, and background is a strength to be respected at all times.

Vision

To increase postsecondary enrollment among low-income and college first-generation youth and adults and provide college admissions and financial aid guidance and advisement with the purpose of easing the process for them to enroll in college and receive financial aid.



Impact on Students

EOC participates in several initiatives to help high school seniors, adult learners, college transfers, college dropouts and veterans pursue a postsecondary education. EOC has done great efforts in helping, especially lowincome, first-generation individuals advance their education by collaborating with high schools, homeless shelter, halfway houses, youth and adult programs among other community organizations to assist individuals from those institutions access a postsecondary education. The need for EOC is crucial throughout its serving counties, since there is no program that actually offers onsite advisement services. For instance, for several years now, EOC developed an advisement mobile center equipped with laptops, hotspots, printers as well as other necessary equipment in order to travel to the most remote high schools and community organization throughout Bernalillo, Torrance, Valencia and Socorro counties to help potential college students complete the FAFSA and apply for college. Throughout its existence at UNM, EOC has played a pivotal role in connecting the general New Mexican community to UNM always endorsing and disseminating the university's mission and values. Definitely, EOC has added diversity to the UNM campuses, since the majority of students, who EOC serves and actually enrolled at UNM and its satellite campuses, come from adverse socioeconomic households and ethnic minority backgrounds - individuals who perhaps would not have enrolled in college if it was for the guidance and assistance received by EOC. For the most part, EOC reaches out to those individuals with most academic need and provides the necessary advisement and guidance in order for them to pursue successfully a postsecondary education.

Programs, Services, Sub-units and Initiatives

PROGRAM	UNM5 skills
EOC serves a diverse group of potential college students access a postsecondary education, including high school seniors, GED students, adult learners, two-year college transfers, college dropouts, veterans, among other individuals interested in pursuing a postsecondary education.	
EOC has done great efforts in helping – especially low-income and/or first-generation individuals – advance their educations. Throughout its existence at UNM, EOC has assisted thousands of potential college students apply for financial and college admissions, many of them have enrolled at UNM or its branch campuses.	Collaboration Critical Thinking Effective Communication
Target population: New Mexico residents of Bernalillo, Torrance, Valencia and Socorro Counties; U.S. Citizens or Permanent Residents; Low-Income and/or First-Generation College Students; Veterans or Active Duty Service Members of the Armed Forces and their respective immediate family members.	
Number of participants served in 2018 – 2019 grant year:	1,015

Fiscal Update, Revenues

Source	Amount
US Department of Education. Grant Year 2017 – 2018 Award: \$253,143 YTD	\$ 242,823

Goals for 2018 - 2019

Program Objectives:

- A) Number of Participants to be served for 2018 2019 Grant Year: 1000
- B) Secondary School Diploma: **37%** of participants served during the project year, who do not have a secondary school diploma or its equivalent, will receive a secondary school diploma or its equivalent during the project year.
- C) Financial aid Applications: **45%** of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for financial aid during the project year.
- D) Postsecondary Education Admissions: 45% of participants served during the project year who are not already enrolled in a postsecondary education program and who: 1) are high school seniors; 2) are high school graduates; or 3) have obtained a high school equivalency certificate, will apply for college admission during the project year.
- E) Postsecondary Education Enrollment: 37% of participants who graduate from secondary school and are not already enrolled in a postsecondary education program will enroll in a postsecondary education program immediately following participation in an EOC program or will have received notification, by the fall semester, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Selected Impacts and Outcomes

Impacts

Demographic Profile of Project Participants

Pa	rticipant Distribution by Eligibility	Number
1.	Low-income and potential first-generation college students	754
2.	Low-income only	113
3.	Potential first-generation college students only	86
4.	Other	62
5.	Total	1,015
Pá	articipant Distribution by Race and Ethnicity	Number
1.	American Indian or Alaska Native, non-Hispanic/Latino	121
2.	Hispanic/Latino of any race	662
3.	Asian, non-Hispanic/Latino	23
4.	Black or African American, non-Hispanic/Latino	37
5.	White, non-Hispanic/Latino	171
6.	Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino	1
7.	Two or more races, non-Hispanic/Latino	0
8.	Race or Ethnicity Unknown	0
9.	Total	1,015
Pa	rticipant Distribution by Gender	Number
1.	Male	459
2.	Female	556
3.	Total	1,015

Pa	rticipant Distribution by Age (age of participants at time of first budget period)	Number
1.	10-13	0
2.	14-18	388
3.	19-27	271
4.	28 and above	356
5.	Unknown	0
6.	Total	1,015
М	ilitary-connected students	Number
1.	Veterans	26
2.	Active duty military	0
3.	Spouse of active duty military	0
4.	Child of active duty military	0

26

5. Total

Outcomes

OBJECTIVE A: Secondary School Diploma

Target Percentage: 37% (Data Not Available at this Time)	
Secondary School Diploma	Number
A1. Received a secondary school diploma or its equivalent	
A2. Enrolled in an alternative education program but did not complete	
A3. Enrolled in high school but did not complete	
A4. Not enrolled in high school or an alternative education program	
A5. Unknown	
A6. Total	

OBJECTIVE B: Financial Aid Applications

Target Percentage: 45%		
Financial Aid Completion	Number	
B1. Completed a financial aid application	623	
B2. Did not complete a financial aid application	248	
B3. Unknown	0	
B4. Total	871	
Objective Met at 72%		

OBJECTIVE C: Postsecondary Education Admissions

Target Percentage: 45%		
Postsecondary Education Admissions	Number	
C1. Applied for admission to a postsecondary education program	446	
C2. Did not apply for admission to a postsecondary education program	425	
C3. Unknown	0	
C4. Total	871	
Objective Met at 51%		

OBJECTIVE D: Postsecondary Education Enrollment

Target Percentage: 37% (Data Not Available at this Time)	
Postsecondary Education Enrollment	Number
D1. Received a secondary school diploma or equivalent during the reporting year	
and enrolled in postsecondary education program	
D2. Had a secondary school diploma or credential at the time of first service in the	
reporting year and enrolled in a postsecondary education program	
D3. Did not enroll in a postsecondary education program	
D4. Unknown	
D5. Total	

Quick Facts

EOC assisted 329 high school seniors, from the various serving counties, transition into college

74% of the total served during the grant year were low-income and college first-generation participants

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