

IMPACT & OUTLOOK 2018 - 2019

Upward Bound- TRIO College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

TRIO Upward Bound serves high school students from traditionally underrepresented families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound projects are designed to improve the financial/economic literacy of students, who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education. The UNM TRIO Upward Bound program works with 135 students from eight high schools in the greater Albuquerque area including: Albuquerque High, Atrisco Heritage Academy, Del Norte, Highland, Manzano, Rio Grande, West Mesa, and Valley.

Mission

The mission of the TRIO Upward Bound Program at the University of New Mexico is to offer rigorous academic support to college bound high school students. Upward Bound provides academic support to participants in their preparation for college entrance in the following areas: Tutoring, College Preparatory Workshops, Dual Credit Courses, AP Credit, Summer School, Family Workshops, College Campus Visits, College Student Shadow Days, ACT test prep and PARCC test prep.

Vision

TRIO Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. All Upward Bound services are to assist participants in preparation for success in higher education.

Impact on Students

TRIO Upward Bound works directly with high school students from around the Albuquerque area to promote success in their secondary studies and increased matriculation into and graduation from institutions of postsecondary education. Upward Bound works to assist students and their families in increasing knowledge of the processes associated with postsecondary studies including but not limited to: college applications, degree and career exploration, scholarship applications, FAFSA filing assistance and verification process, financial literacy, college campus exploration, critical thinking, self-advocacy, holistic wellness practices, and family communication. TRIO Upward Bound not only impacts student success but works directly with parents and family members in fostering a supportive environment whereby participants are encouraged to attend an institution of higher learning. The program also works to connect students with partner programs at each institution that support students including TRIO Student Support Services Program. The program is closely partnered with community and regional partners including Albuquerque Public Schools, TRIO New Mexico, Southwest Association of Student Assistance Programs, and the Council for Opportunity in Education. These partnerships increase professional development opportunities and networking for Upward Bound staff to better support program participants.

Programs, Services, Sub-units and Initiatives

PROGRAM	Academic Affairs Engagement*	UNM 5 **
Upward Bound- serves 135 high school students from the Albuquerque area who are potential first-generation to college. 2/3 of Upward Bound participants come from both a first-generation and low-income household. The remaining 1/3 can be from either a first-generation or low-income household and/or possess high academic need for academic services.	Minimal	Professionalism Collaboration Critical Thinking Effective Communication
<p>Note: *Extensive engagement is defined as UNM faculty being involved with more than 50% of either program planning or implementation. Moderate engagement involves faculty in 11-49%, and minimal engagement involves faculty in 0-10%</p>		



University of Chicago, Summer 2019



University of El Paso Texas Campus Visit, Spring 2019



Graduating Class of 2019, Spring 2019

Fiscal Update, Revenues

Source	Amount
U.S. Department of Education	\$536,197 (2019-2020)
U.S. Department of Education	\$576,197 (2018-2019)
U.S. Department of Education	\$480,184 (2019-2020)
U.S. Department of Education	\$480,184 (2020-2021)
U.S. Department of Education	\$480,184 (2021-2022)

Goals for 2018-19

1. Academic Performance Objective #1: 70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.
2. Academic Performance on Standardized Tests Objective #2: 50% of UB seniors served during the project year, will have achieved at the proficient level on state assessments in reading/language arts and math.
3. Secondary School Retention and Graduation Objective #3: 80% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.
4. Secondary School Graduation Objective #4: 85% of all current and prior year UB participants, who graduated from high school during the school year with regular secondary school diploma will complete a rigorous secondary school program of study.
5. Post-Secondary Enrollment Objective #5: 85% of all current and prior UB participants who graduated from high school during the school year with a regular secondary diploma will enroll in a program of postsecondary education by the fall term immediately following high school graduation, or will have received notification by the fall term immediately following high school from the an institution of higher learning of acceptance but deferred enrollment until the next academic semester (e.g., spring term).



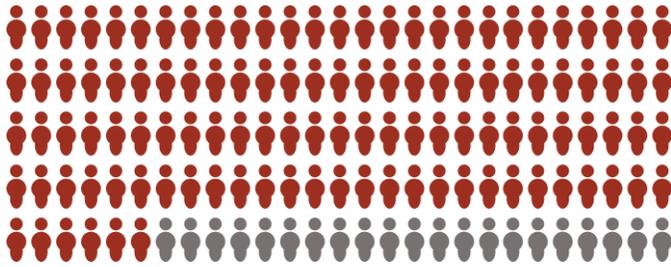
First Day of Summer School, Summer 2019



TRIO Day, Spring 2019

Selected Impacts and Outcomes

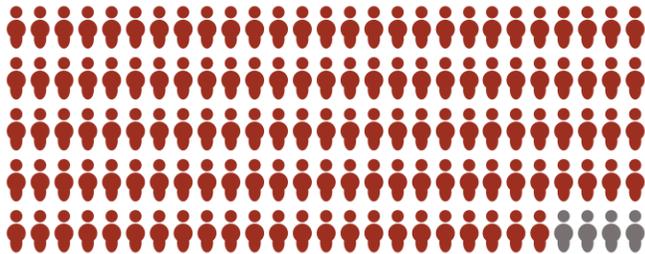
1. **Academic Performance-** Grade Point Average (GPA): **50%** of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.



GPA \geq 2.5: 114 Students

Actual attained rate: 84%

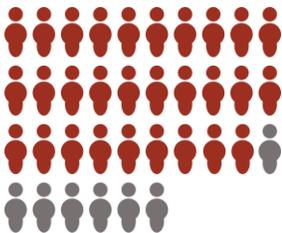
2. **Secondary School Retention and Graduation:** **80%** of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.



Graduated and/or went onto the next grade level: 131 students

Actual attained rate: 97%

3. **Postsecondary Enrollment:** **50%** of all current and prior-year UB participants who graduated from high school during the school year with a regular secondary school diploma will enroll in a program of postsecondary education by the fall term immediately following high school graduation, or will have received notification by the fall term immediately following high school from an institution of higher education of acceptance but deferred enrollment until the next academic semester.



Students enrolled in a postsecondary program: 29

Actual attained rate: 81%

Quick Facts

- 135 high school students and families served annually.
- 6-week summer school program offering APS credit including AP credit.
- Annual summer excursion to visit college campuses around the country.

- 81% of students served are low-income and first-generation.
- Computer Science enrichment class provided during the summer of 2019 (Supplemental STEM Grant).

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