Happy fall 2017 Lobos! The summer is officially gone and you have made it through the first month of this semester—a time on campus for events, welcomes, and the opportunity to make new friends.

And while the fall is a busy time for our Division, the summer is equally busy with many exciting events and programs. This edition of the Connection will recap the unique events we were a part of this summer, and the programs and services our Division provided to inspire learning and academic success and enhance the lives of our students.

Over the summer, our Division welcomed current staff to new roles and said goodbye to a long-time employee Debbie Morris, and some of our grant-funded programs.

We were honored to recognize outstanding staff through many years of service to UNM awards and to be awarded grants for important programs and services. We graciously gave back to the community and those in need, and educated students through conferences, lectures, programs and fairs.

As the primary student services provider for the University's large and varied student population we provide access, support, and encouragement to all students in pursuit of academic excellence. We strive to establish inclusive partnerships, programs, facilities and services, build leadership, enrich academic and career goals, and enhance the quality of life for potential and current students and alumni.

--Dr. Eliseo “Cheo” Torres, VP for UNM Student Affairs

Lindquist Named Student Activities Center Interim Director

Ryan Lindquist, was appointed as the interim director of the UNM Student Activities Center on August 1. Lindquist is filling the position, vacated by Debbie Morris who retired on July 31. Lindquist started his tenure at UNM as a student where he graduated with both a BS in Biology and a MBA in Organizational Behavior/Human Resources and has been with The University of New Mexico in one capacity or another for 19 years.

Golden Named Assistant Dean of Students

Greg Golden was appointed as the Assistant Dean of Students for UNM. Golden graduated with a Masters of Arts in Student Affairs Administration from the University of Nebraska-Lincoln, and contributed research to the field of improving Panhellenic Sorority Recruitment Practices.

He completed his Master’s of Business Administration, and continued supporting the vibrant fraternity and sorority community at UNM for three years in Student Activities.
You Are Welcome
DACA and DREAMer students

President Trump’s decision to revoke the Deferred Action for Child Arrivals (DACA) protection will undoubtedly affect many of our fellow Lobos and members of The University of New Mexico and Albuquerque community. I want to assure you that as the Vice President of Student Affairs, my office and I support DACA/undocumented recipients and are committed to helping them continue their higher education pursuits and dreams. As Lobos, we stand together, and we will always Protect the Pack.

We join our professional affiliations, the Hispanic Association of Colleges and Universities (HACU), the National Association of Student Personnel Administrators (NASPA), and our New Mexico Congressional Delegation in our commitment to actively support the protection and defense of undocumented immigrants’ rights. We also join the Associated Students of the University of New Mexico (ASUNM) in support of their the passage of Joint Resolution 1F declaring that UNM upholds its duty to ensure DACA/undocumented students receive the equal protections of the law as enshrined in the New Mexico Constitution. This resolution will be forwarded to President Trump and our New Mexico delegation in Washington.

I know that this decision has caused much uncertainty, fear, and confusion for these students and their families, and I encourage our students to use the campus resources available to them including the Student Health and Counseling clinic to talk about their fears and concerns. I believe that our best course of action right now is to be well-informed on the changing policies.

Trump DACA decision
5 things to know

Your DACA is valid until its expiration date.
DACA and work permits (Employment Authorization Documents) will remain valid until its expiration date. To determine when your DACA and work permit expires, look at your I-795 Approval Notice and the bottom of your Employment Authorization Document (EAD).

No new DACA applications will be accepted.
United States Citizenship and Immigration Services (USCIS) no longer will accept or process first-time applications after September 5, 2017.

DACA issuances and work permits expiring between now and March 5, 2018 must be submitted for renewal by October 5, 2017.
If you have a permit that will expire between now and March 5, 2018, you must apply for a two-year renewal of your DACA by October 5, 2017.

Advance Parole to travel abroad is no longer available.
The Department of Homeland Security (DHS) will no longer grant DACA recipients permission to travel abroad through Advance Parole. Any pending applications for advance parole will not be processed and DHS will refund any associated fees.

We are united in this fight.
You are not alone. We mobilized, organized, and marched five years ago for DACA, and we will continue to do everything in our power to protect immigrant youth and their families across the country. Visit weareheretostay.org for resources to help you take care of yourself in this difficult time.

Special DACA Message from Vice President Eliseo "Cheo" Torres

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It’s an Honor
Students, staff and cultures, recognized and celebrated

Lumpp Honored with NASPA Rising Star Award
Matthew Lumpp, is being honored with the National Association of Student Personel Administrator’s (NASPA) Rising Star Award. The award is presentd to a new professional who is employed in a full-time postion with Student Affairs and has made a significan contribution to campus.

Additionally, Lumpp was recently promoted to Sudent Activities Advisor with the Student Activites Center where he will oversee our fraternity and sorority communities. Prior to his current role, he served as a student activities specialist-Greek life advisor. He is relatively new to UNM and is a prior student of the University of Akron (UA). Please help us congratulate Matthew on this honor and his new role with Student Activities.

Mayhew Crowned Miss Indian UNM
Caitlynn Mayhew, a Junior studying biology, chemistry, and Native American Studies was crowned Miss Indian UNM for 2017. Mayhew is from the Navajo Nation. The Miss Indian UNM program was founded in 1952 by the UNM Student Organization KIVA Club. Since then, Miss Indian UNM has served as an ambassador and represented not only the American Indian community, but the University of New Mexico at various functions and gatherings throughout years. This has included conferences, workshops, powwows, tribal ceremonies, parades, school visitations, special appearances, various socials, and a variety of UNM-affiliated events.

Celebrating Long-Time Employees
Dr. Eliseo “Cheo” Torres is currently in his twenty-first year of employment at UNM. We want to congratulate these employees also celebrating UNM milestones.

Celebrating 25 years
Pamela Agoyo
American Indian Student Services
Faustina Alvarado
Recreational Services
Margaret Spencer
Retired, Student Health & Counseling
Linda Tabet
Student Health & Counseling

Celebrating 20 years
Jenna Crabb
UNM Career Services
Edith Shelton
Student Union

Celebrating 15 years
Dawn Blue-Sky
Student Support Services
Relda Fallis
UNM Children’s Campus
Ryan Lindquist
Student Activities Center
Noel Ortiz
Recreational Services
Christine Ruybalid
Student Government Accounting
Protecting the Pack
Students, staff rally around issues, provide support

Protecting the Pack
Students, staff rally around issues, provide support

Supporting the simultaneous needs of two generations
by Katie Williams

College degrees lead to better jobs. Better jobs help families get out from behind the proverbial eight ball that sits in the way of hopes and dreams. With many programs aimed at getting prospective students into desks, one is especially critical for success and that’s childcare.

It is estimated that student-parents make up over 30 percent of students at The University of New Mexico. Nationally, this particular group of students has grown from 3.2 million to 4.8 million over the past two decades.

Here’s where you see the need here, in our community. The University of New Mexico Children’s Campus for Early Care and Education (UNMCC) has nearly 1000 children on a waiting list—this is one of the largest, if not the largest in the country. Of these children waiting for care, 48.4 percent have parents who are currently enrolled as a student at UNM.

With the need for childcare being at an all-time high for students, it is unfortunate that many public institutions are cutting budgets starting with these programs. (cont. on p. 7)

Suicide Prevention and Awareness Day

September is National Suicide Prevention Awareness month. The Veterans Resource Center, Career Services, Women’s Resource Center, Student Health and Counseling (SHAC) and AGORA Crisis Center partnered to host a Suicide Prevention and Awareness Day, Sept. 26 on campus. The event featured a day of presentations, a resource fair and quiet rooms staffed with Agora Crisis volunteers to help educate our students, faculty, staff and community. Suicide is the second-leading cause of death on college campuses in the U.S., and for veterans that rate is even higher with approximately 22 veterans dying every day due to suicide.

Students were encouraged to “Take a Minute, Save a Life.” and information ranging from basic understanding of suicide awareness to self-care and Veterans resiliency skills.

Lobo Food Pantry Feeds Students

UNM LoboRESPECT hosts a Lobo Food Pantry each month to help our Lobos in need with free groceries through the Lobo Food Pantry program, donated by the Roadrunner Food Bank of New Mexico. Students are asked to bring an ID and bags to carry their food. Upcoming dates for the Lobo Food Pantry are Fridays, Oct. 27 and Dec. 1. For more information call 505.277.2911 or visit loborespect.unm.edu.

Student Affairs Connection Newsletter Summer 2017 page 4
Protecting the Pack
Students, staff rally around issues, provide support

LoboRESPECT #ReclaimTheRed
courtesy of UNM Newsroom

With classes back in session, universities across the U.S., including here at UNM, are going into what is known as The Red Zone—a time where students’ health and safety are more at risk.

#ReclaimTheRed, sponsored by LoboRESPECT Advocacy Center, is a social media campaign designed to bring awareness to The Red Zone, or the first six weeks of fall semester where college campuses experience the most sexual assaults.

“We want our students and community members to be thoughtful of the conversation,” says Lisa Lindquist, director of LoboRESPECT Advocacy Center. “It’s about safeguarding our campus. We want our students to engage in healthy conversations.”

By reclaiming the color red, UNM students are encouraged to take a stand against The Red Zone and create a cultural shift against sexual misconduct on campus and in the community. The campaign emphasizes that all Lobos, together, are responsible for respecting, protecting, and empowering one another in the mission to end campus sexual assault.

Red Zone Breakdown

- The Red Zone is a time period between August and November when there is a heightened risk of sexual assault among college students.

- More than 50 percent of college sexual assaults occur during this time in either August, September, October, or November.

- 1st year college students are generally at a higher risk for unwanted sexual contact during their first semester of college.

- The heightened risk of sexual assault during this time is most likely impacted by unhealthy norms that can exist within various social groups on campus, rather than students’ lack of familiarity with or exposure to college life or alcohol.

- While sexual assault does occur in contexts like parties, students actually experience sexual assault across a range of forms, including some non-party contexts like hanging out with friends.

- The LoboRESPECT Advocacy Center was opened two years ago as the first stop to receive support and advocacy services in the aftermath of any form of crisis including but not limited to sexual assault/misconduct, hazing and hate bias related incidents.

- Each letter in the word stands for a different way the UNM community is approaching sexual violence on campus: Respond, Educate, Support, Prevent, Empower, Consent and Train.

- Since its inception in 2015, the LoboRESPECT Advocacy Center has assisted hundreds of students with sexual misconduct advocacy. The Center also works closely with confidential/anonymoous reporting locations including: the UNM Women’s Resource Center and the LGBTQ Resource Center.
UNM awarded grants and scholarship funds

MCNAIR FUNDED ANOTHER 5 YEARS

The Ronald E. McNair Scholars Program has been selected to receive grant funding until 2022 totaling $1,219,805 to be distributed over the next five years. The program, which is part of the Federal TRIO programs was first funded in 1999 and has served over 400 students.

“This is a very competitive grant process,” says Ricardo Romero, McNair Scholars Program & Research Opportunity Program director. “The U.S. Department of Education receives grant applications from hundreds of universities around the country.” Every year twenty-eight students who have committed to pursue a graduate education in research-based fields participate in the McNair Program. At least 50% of those students come from the Science, Technology, Engineering and Mathematics (STEM) fields.

“Our students are from underrepresented ethnic groups and/or first generation college students from low-income backgrounds,” says Romero. All McNair scholars conduct research with a professor and have the opportunity to receive a stipend, along with program provided seminars, workshops, advisement, and other activities designed to prepare students for research and graduate study with the goal of obtaining a Ph.D.

HIGH SCHOOL EQUIVALENCY PROGRAM RECEIVES FUNDING

The UNM High School Equivalency Program (HEP) was selected to receive funding totalling $2,375,000 from the U.S. Department of Education Office of Migrant Education (OME) once more until 2022. UNM was awarded its first HEP grant in 2002 and has served over 1,000 students.

Working under El Centro de la Raza, HEP will recruit 70 students per year who desire to obtain their high school equivalency diploma. HEP provides this unique opportunity for individuals and their families with migratory or seasonal farmworking backgrounds. UNM HEP is vital to help our fellow agricultural workers that come from our rural communities with the greatest educational disparities. Farmworkers in these communities are the ones that are the most marginalized and have not finished their high school education.

UNM HEP provides convenient High School Equivalency instruction by working around the schedules of the program participants, and includes classroom instruction, tutoring, stipends, child-care assistance, HSE testing fees, career and academic advisement. Upon successful completion of the program, HEP provides placement assistance into a post-secondary institution, career, or military service.
UNM awarded grants and scholarship funds

Children’s Campus (cont. from p. 4)

The National Coalition for Campus Children’s Centers (NCCCC), a nonprofit educational membership organization that supports research and activities affecting college and university early childhood educational service settings, family and work issues, and the field of early childhood in general, recently published survey results that finds nearly 95 percent of two- and four-year colleges that have childcare, maintain an average 82 children waiting list.

UNM Children’s Campus has been nationally recognized as a five-star licensed facility and is accredited by the National Association for the Education of Young Children (NAEYC).

The program is supported by student fees and is under the umbrella of Student Affairs. UNMCC is also supported by various State and Federal grants.

One of these grants is of great significance to student-parents trying to obtain their degree. It’s the Child Care Access Means Parents In School (CCAMPIS) program.

“The CCAMPIS program enables the Children’s Campus to provide free or low-cost, high quality drop-in childcare,” says Program Specialist Victoria Dimas. “This drop-in care option provides students with the ability to contract for care a few hours a week making it much more financially viable, eliminating a financial barrier to childcare, a struggle that many student parents face. It also supports UNMCC in maintaining an evening care program, where student parents have access to childcare until 10 p.m., Monday-Thursday during the academic year.”

With childcare vital in allowing student-parents to balance school and family successfully, many directors like Daniela Baca are concerned that CCAMPIS grants have been placed on the federal budget chopping block.

Despite budget cuts to all levels of higher education at the state level, UNM is still committed to the success and growth of UNMCC. A major expansion of the facility is planned as a capital project in the near future.
Torres Authors Textbook to Compliment Class

The start of the 17th annual Traditional Medicine without Borders: Curanderismo in the Southwest and Mexico class, also marked the start of a new chapter in its history as a supplemental textbook and photo book on the subject written by Eliseo “Cheo” Torres was released.

*Curandero: Traditional Healers of Mexico and the Southwest*, is the first of its kind in the U.S. to cover the subject and how this centuries old tradition is used in modern society. “Over the years, I have seen a shift in the paradigm of modern medicine to be more inclusive of traditions and rituals of the past and my goal was to write a textbook which highlights those trends,” Torres says.

The book is a culmination of topics covered in not only the annual summer class, but also in the online and Massive Open Online Course (MOOC) courses. To date, there isn’t another University with a for credit course on this subject. “The University of New Mexico is the frontrunner in student research and promoting traditional medicine has impacted projects on the subject from all over the country.”

Over the past 17 years, over 1,000 students have completed the course and more than five times that number of photos have been taken of the opening ceremonies, the curanderos, the demonstrations, and the rituals which make up this unique form of medicine.

“This is the most photographed class on the UNM campus, so it made sense to partner with professional photographer, Imanol Miranda, to publish a book featuring curanderos of yesteryear, today, and the future,” he says. “The photo book, entitled *Curanderismo: The Art of Traditional Medicine* tells the story of Curanderismo through a collection of beautiful photographs.” Both of the books are available through the UNM Bookstore and via Kendall Hunt Publishing Company, in traditional and electronic book formats.

2nd Annual Campus Safety Week

In September, the Women’s Resource Center, Dean of Students Office, and the LoboRESPECT Advocacy Center partnered with the Office of Equal Opportunity, to host the second annual Safety Week at UNM. Events and topics included a safety walk, campus safety resource fair, a flip cup challenge, and Talking Down Rape Culture with National Speaker Kate Harding, and Know your Rights with UNM DREAM Team lectures.
Six years ago, UNM was given an extraordinary opportunity by the U.S. Department of Education. The University believed it could more successfully educate Hispanic and low-income students in the fields of STEM—science, technology, engineering, and math. Believing in the success of the endeavor, the Department of Education awarded UNM not one, but two grants, and two years later a third grant, for total of $9.9 million, an investment that immediately paid academic dividends.

The STEM Gateway and STEM UP programs were both funded from 2011 to 2017, which included an extension year. The programs’ initiatives were similarly focused on getting students into science and math classes with successful outcomes.

“The STEM Gateway project was designed to provide a multifaceted approach to improving the outcomes for students, particularly Hispanic and low-income students at UNM, to pursue their gateway or entry level course work at the University,” said Gary Smith, co-principal investigator of the STEM Gateway program. “The overarching goal is to provide support for these students to succeed in their degree aspirations.”

The STEM UP collaborative was the conduit to get those students in classrooms. Through a CNM and UNM cooperative, STEM UP provided students with guidance, support and an academic pathway for STEM graduation. The program developed successful transfer agreements between two-year Hispanic Serving Institutions and four-year institutions in STEM.

STEM Gateway program 3 main initiatives:
- Course Redesigns: Driven by faculty to change instruction and curriculum to better serve low-income and minority students.
- Peer Learning Facilitators (PLFs): Students who have excelled in a gateway course and assist instructors who implement active learning in the classroom.
- Essential Academic Skills Enhancement (EASE) Workshops: A series of workshops focused on providing undergraduate students with support in basic skills required for success in all courses and future career aspirations.

Notable outcomes of the Course Redesign:
- Invigoration of STEM faculty interest in teaching: 30+ faculty from UNM and CNM have been directly involved.
- Active learning pedagogies developed: Data-based evidence for what works and an active learning handbook.
- Teaching communities created: Both within the Biology and Chemistry departments, teams meet throughout the semester, as well as the Learning Studio Community of Practice in UNM Learn.
- Graduate student training: 10 graduate assistants were directly involved, but even more trained when implementing labs.
- Improved outcomes: Based on student opinion surveys and enrollment data.
fields. “If you can’t get past your calculus, or your Newtonian mechanics or general chemistry, then this whole area is off-limits and you’ve lost out on a lot of possible career options,” Stephen Cabaniss, chair of the UNM Chemistry & Chemical Biology Department.

The Division of Student Affairs oversees all current Title V STEM grants on campus with support from partnerships with Institutional Research, as well as many academic departments.

“We as the flagship institution in the state of New Mexico, see the initiatives from these grants as a key role for us to make sure to do what we can to provide opportunities for Hispanics and low-income students to be successful in the STEM fields,” said Tim Gutierrez, co-principal investigator on all three Title V STEM grants.

Early STEM Gateway research showed, very clearly, that incoming students are interested in earning STEM degrees. So, interest in STEM isn’t the problem—the challenge is STEM retention.

“Most universities have real problems getting students to complete introductory STEM courses, particularly most large flagship universities,” says Stephen Cabaniss, “If you can’t get past your calculus, or your Newtonian mechanics or general chemistry, then this whole area is off-limits and you’ve lost out on a lot of possible career options.”

In conjunction with the main initiatives, the STEM Gateway program also implemented data driven research to assist in better understanding the course-taking patterns and success rates of UNM students and CNM transfers in relation to obtaining a STEM degree.

“Of 1,500 first-time, freshman students that declared themselves STEM majors from the period of 2005-2007, when it came to the time of us doing the study in 2012, 23 percent of the students who originally identified themselves as interested STEM actually stayed and got a degree in a science, engineering or math field,” said Yadéeh Sawyer, project director of the STEM Gateway program.

“Our approach was to look at what really is the problem—having so many students not complete a STEM degree,” said Smith. “We do find the proportion of the Hispanic students who enter the science and engineering programs is very comparable to the Anglo students, but not their graduation rates.”

As the grant funding for STEM Gateway led by Yadeeh Sawyer, and STEM UP led by Monica Nunez-Fletcher, comes to an end, the University is working diligently to institutionalize the beneficial practices that supported and subsequently grew STEM graduation rates at UNM. One main goal moving forward is to reinstate the Peer Learning Facilitators or PLF initiative that place students, who have excelled in a gateway course, as assistants for STEM instructors who implement active learning in the classroom.

“Having a PLF provides one-on-one learning
STEM (cont from p. 10)

opportunities that we wouldn’t have if they weren’t there. The PLFs potentially impacted about 3000 students a year, across all ethnicities and socioeconomic backgrounds,” said Tim Schroeder, director of the STEM Collaborative Center.

Another priority is to continue to offer Essential Academic Skills Enhancement (EASE) workshops. “During the Fall 2013 semester, the STEM Gateway program partnered with the Dept. of Biology Intro Majors Labs Program to develop a set of workshops that had an emphasis on skills, rather than content, to help encourage students to explore strategies that worked best for them for success in their courses,” said Sawyer.

So, the STEM initiatives were a solid investment for student success and according to Schroeder, “Since the inception of the STEM Gateway and STEM UP programs, and in conjunction with other institutional improvement initiatives, there have been gains in retention and graduation rates, including those for Hispanic and low-income STEM populations. This is a great sign we’re moving in the right direction.”

AASS Hosts Black Cultural Conference

African American Student Services Black Cultural Conference, *Mobilizing the Black Millenial Legacy*, in September was filled with multiple tracks for participants to engage in social justice, leadership, professional development/higher education, and health discussions, and featured a keynote address by Dr. Cleveland Sellers and Bakari Sellers.

Cleveland Sellars led one of the most important Civil Rights organizations, Students Nonviolent Coordinating Committee (SNCC). A graduate of both Howard and Harvard, Dr. Seller’s served as the head of the African American Students Program at the University of South Carolina, as well as the president of Voorhees.

Bakari Sellers has continued his father’s legacy of fighting for social justice and civil rights as an attorney. He received a degree in African American Studies from the acclaimed Morehouse College and his JD from the University of South Carolina School of Law. As a CNN analyst, Bakari has served in the South Carolina House of Representatives.
Looking Ahead

Upcoming Events

October 1-31
National Careers in Student Affairs Month Celebration

October 17 & 18
Free Flu Shot Clinic
Outside Student Health & Counseling Bldg.
10 a.m. to 2 p.m.

October 18
Careers in Student Affairs Tabling Event
SUB Atrium
11 a.m to 2 p.m.

October 23-27
10th Annual Mentoring Conference
UNM SUB

Student Affairs Executive Administration

Dr. Eliseo “Cheo” Torres
VP for Student Affairs

Dr. Tim Gutierrez
Associate VP for Student Services
tgutier@unm.edu
505.277.0963

Dr. Kim Kloeppel
Associate Director Finance & Admin.
(Chief Operations Officer)
kimmerly@unm.edu
505.277.0957

Nasha Torrez, J.D.
Dean of Students
nashatorrez@unm.edu
505.277.3361

OSA Office Staff

Natalie Brigance
Executive Assistant to the VP
505-277-0956
natalieb@unm.edu

Dorene DiNaro, M.A.
Prog. Planning Manager
505-277-5299
dcdnaro@unm.edu

Cindy Mason
Unit Administrator
505-277-0952
clmason@unm.edu

Dr. Walt Miller
Associate VP for Student Life
wcmiller@unm.edu
505.277.2331

Student Affairs
1800 Roma NE
Albuquerque, NM 87131
Scholes Hall 229
MSC 05 3410
505-277-5299
studentaffairs.unm.edu

Facebook

Upcoming Events

November 1
Second Annual Student Affairs Celebration
UNM SUB
11 a.m to 2 p.m.

December 1
Graduate Student Recruitment Fair
SUB Atrium
10 a.m to 2 p.m.