IMPACT & OUTLOOK
2018-2019
Accessibility Resource Center

DIVISION OF STUDENT AFFAIRS

Who We Are

Accessibility Resource Center (ARC) coordinates and provides reasonable accommodations to qualified students with disabilities. Accommodations are individualized to address specific functional limitations resulting from a disability. There must be a logical link between the functional limitation and the accommodation.

The director and program specialists rely heavily on documentation of the disability when determining accommodations. The student also participates in a discussion of accommodations and possible strategies. Accommodations not requested by students will not be provided.

Mission

ARC recognizes individuals with disabilities as an integral part of a diverse community and is committed to the provision of comprehensive resources to the University community (faculty, staff, and student) in order to create equitable, inclusive, practical learning environments.

Vision

ARC in 2020 strives to:

- Provide a Center of Life for students with disabilities to gather and study in a welcoming environment.
- Provide a mentoring program for students as they transition to the University and into the world of work.
- Ensure independence in academic pursuits through departmental procedures that aid in autonomy and empowerment of student driven accommodations.
- Use ongoing assessments to address evolving technology in the classroom.
- Provide opportunities for staff to evaluate and initiate programming and procedures, which enhance service provision.
- Ensure University compliance with federal regulations, such as ADA and Section 504 of the Rehabilitation Act.

Impact on Students

ARC offers services to the University of New Mexico (UNM) self-identified students with disabilities. This includes students with visual, hearing, learning, mobility disabilities, and chronic conditions. The primary duty is to help all students with disabilities gain equal opportunities throughout the campus community, with emphasis on education. Faculty and academic support staff should refer students when they have disclosed pertinent information regarding a specific disability to ARC.

UNM STUDENT AFFAIRS

Programs, Services, Sub-units and Initiatives

PROGRAM	Academic Affairs Engagement	UNM 5
Ensure all students with disabilities an equal opportunity for successful participation and achievement while attending the University of New Mexico through increased enrollment of self-identified students with disabilities and a decrease in percentage of self-identified students with disabilities not actively initiating academic accommodations. Total enrollment for 2018-2019 was 1287.	Extensive	Communication & Collaboration
Ensure quick efficient implementation of services to freshmen and transfer students through visibility at tabling events and as NSO speakers; one-on-one meetings with ARC staff; provision of Read & Write Gold literacy software; and 90% implementation of academic accommodations within 15 business days per UNM Policy 2310 guidelines for freshmen and transfer students.	Minimal	Communication & Collaboration
Ensure continuity of programming through staff hiring, training, and retention. Ten staff members have been at ARC for four years or more with two new staff starting in 2018-2019. The workload for the staff member leaving in December allowed for one semester transition for another staff member.	Moderate	Communication, Collaboration, & Professionalism

Fiscal Update, Revenues

Source	Amount
I&G	$648,070
Legislative	$185,000

Goals for 2018-19

1. Assessment
   o Implement use of departmental assessment matrix prepared in summer 2017 for 2017-2018.
   o Assess direct service hours of staff to determine impact of 46% increase of students since any increase or change to staff.
2. Accommodation Process
   o Update Policy 2310 Academic Adjustments for Students with Disabilities to reflect changes in federal mandates by the end of the 2017-2018 academic year.
3. Access to technology
   a. Increase knowledge of how to caption videos.
   b. Determine best practice for assistance with learning management systems and accommodations and implement during 2017-2018 academic year.
   c. Access to lecture notes
   d. Explore other options to volunteer peer note takers during class lectures.
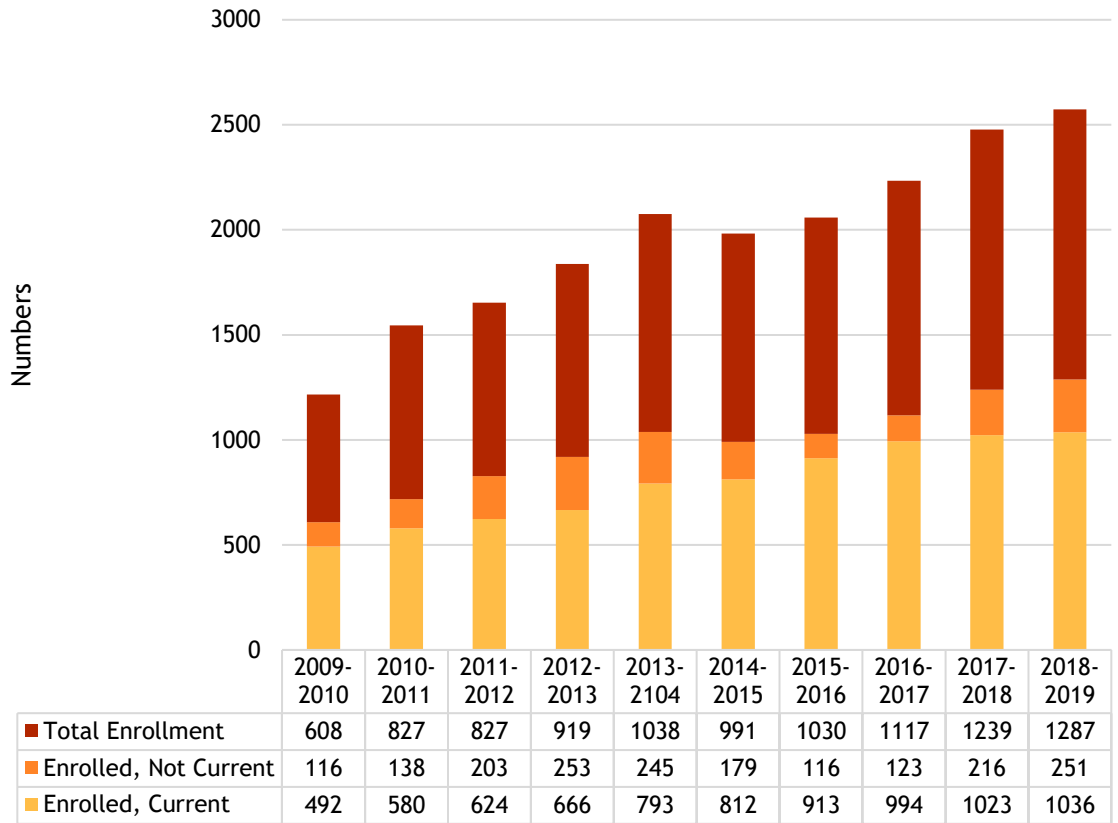   e. Determine best practice and implement by fall 2018.

EACH OF US Defines ALL OF US.

Ten-Year Comparison UNM Students with Disabilities

330% 10-year increase in Students with Psychological Disabilities
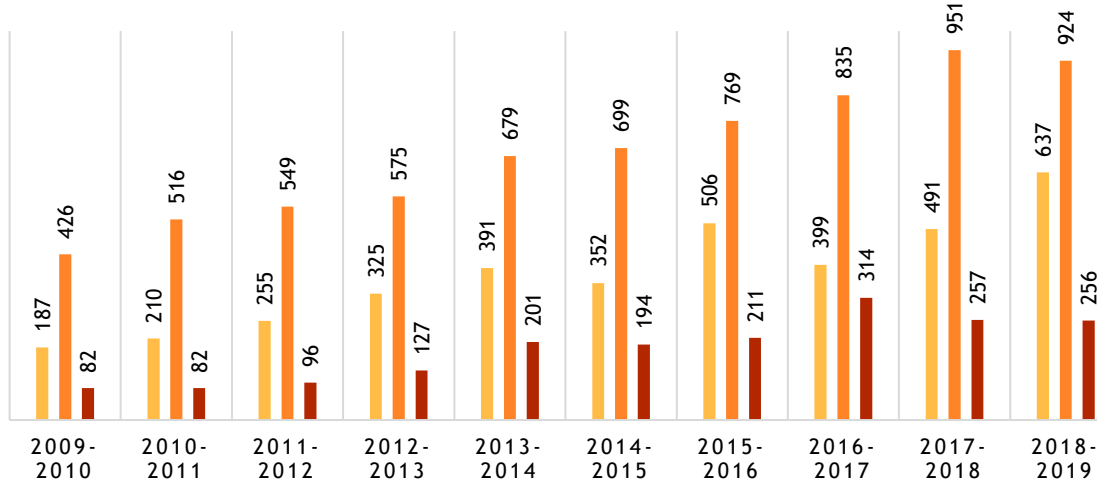
163% 10-year increase in Students with ADD/ADHD

33% 10-year increase in Deaf and Hard of Hearing Students

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2104	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total Enrollment	608	827	827	919	1038	991	1030	1117	1239	1287
Enrolled, Not Current	116	138	203	253	245	179	116	123	216	251
Enrolled, Current	492	580	624	666	793	812	913	994	1023	1036

Numbers (y-axis), scale 0 to 3000

TEN-YEAR COMPARISON OF COMMON ACCOMMODATIONS

Legend: Note Taking, Extended Test Time, Text Conversion

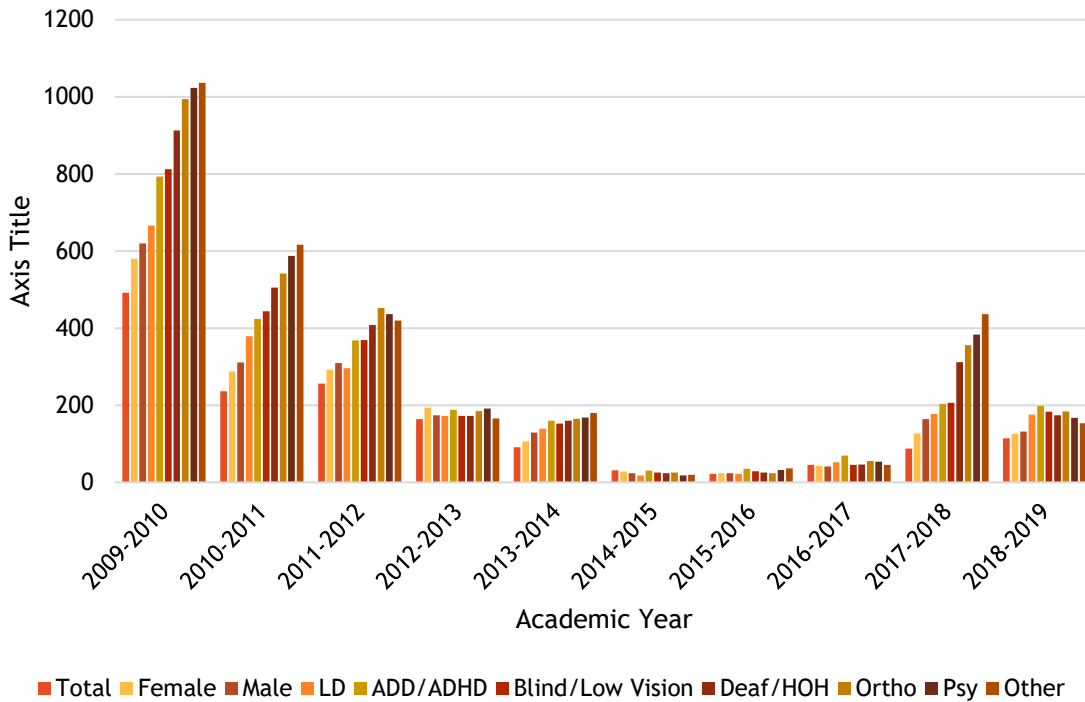| Year	Note Taking	Extended Test Time	Text Conversion
2009-2010	187	426	82
2010-2011	210	516	82
2011-2012	255	549	96
2012-2013	325	575	127
2013-2014	391	679	201
2014-2015	352	699	194
2015-2016	506	769	211
2016-2017	399	835	314
2017-2018	491	951	257
2018-2019	637	924	256

An increase of 210% in Text Conversion

An increase of 158% in Extended Test Time

An increase of 164% in Note Taking

- 1,239 students eligible for services and enrolled 2017-2018
- 1,023 of the 1,239 sought services
- 146% increase in number of students served from 2008-2009 to 2017-2018
- Overall grade point average was 3.222

- 951 students eligible for 11,528 hours of extended test time
- 257 students eligible to receive access to text conversion
- 491 students eligible to receive access to lectures or note taking

Selected Impacts and Outcomes

Chart legend: Total, Female, Male, LD, ADD/ADHD, Blind/Low Vision, Deaf/HOH, Ortho, Psy, Other. Axis Title (y), Academic Year (x).

Total Enrollment Numbers	
2009-10	608
2010-11	718
2011-12	827
2012-13	919
2013-14	1038
2014-15	991
2015-16	1030
2016-17	1117
2017-18	1239
2018-19	1287

The percentage of students registered with ARC has increased by 146% over the last ten years. ARC provided services for 20 student athletes and 51 student veterans during 2017-18. Eighty-three percent of the student veterans were diagnosed with Post-Traumatic Stress Disorder (PTSD) and/or Traumatic Brain Injury (TBI). During this 10-year period, the Grade Point Average (GPA) for students registered with ARC has been 3.0 or higher and 86 to 94% of the students were retained the following year.