

IMPACT & OUTLOOK 2018 - 2019

College Enrichment Program College Enrichment & Outreach Programs

DIVISION OF STUDENT AFFAIRS

Who We Are

The College Enrichment Program was founded in 1969 at The University of New Mexico through a federal grant to serve low-income, Hispanic identifying students from rural New Mexico. CEP created the first orientation program on campus and has evolved over the last 50 years to continuously meet the needs of students from historically underrepresented populations at UNM.

At the College Enrichment Program, we believe in the potential of all students and support them where they are at in both their transition and continued student experience at The University of New Mexico. We prepare students for life in and beyond college through holistic guidance and individualized attention while helping to alleviate potential challenges they may encounter during in their academic journey.

Mission

The College Enrichment Program provides holistic support to underrepresented student populations, including students who are 1st Generation, Low-Income, and/or are from Rural Areas.

We **INSPIRE** students to pursue a college education on their own terms

We **ADVOCATE** for policies and attitudes that support equitable access for students

We **INNOVATE** by developing programs and initiatives that promote opportunities for successful pathways

We **ACHIEVE** success by fostering community engagement with our current students and CEP alumni

Vision

The College Enrichment Program provides student support to students throughout their UNM career from orientation to graduation. We aspire to

- Be a trailblazer for the orientation, transition, and retention of students who identify as 1st Generation, Low-Income, and/or from Rural Areas
- Be known as a top resource on campus that provides holistic student support
- Be a leader at UNM in identifying and resolving challenges for students in their academic journey

Impact on Students

We truly **BELIEVE ALL** students have the ability to succeed and we sincerely **CARE** about their success! We pride ourselves on meeting the student **WHERE THEY ARE** and helping them get to **WHERE THEY WANT TO GO!**



Programs, Services, Sub-units and Initiatives

PROGRAM)	Academic Affairs Engagement*	UNM 5 **
<p>Course Placement during New Student Orientation – Incoming Student who place below General Education Math</p> <ul style="list-style-type: none"> • Provided an opportunity for over 600 students (1/3 of the incoming freshman class) to get closer to the degree plan • CEP administered, proctored & funded this opportunity • Worked closely with Associate Deans on course scheduling and Academic Advisors on course placement. 	Extensive	Collaboration Communication
<p>CEP and University College Partnership – All Students in AF courses (500+)</p> <ul style="list-style-type: none"> • Holistic Advisement and Support • Peer Mentor Tutors are placed in Academic Foundation Courses to help students transition to college, learn course subject and serve as a liaison between the students and faculty • In addition, CEP advisors are paired with Academic Foundation Instructors/Courses to create a team to support students inside AND outside the classroom 	Extensive	Collaboration Communication Critical Thinking
<p>First Year Research Experience (FYRE) – 65 First Year (incoming freshman) Students</p> <ul style="list-style-type: none"> • In partnership with University College, CEP offered 3 'Introduction to Research Courses' to first year students • Students are paired with a faculty mentor to begin learning the research process with and assist on research projects • Student resented an Oral or Poster presentation during the Undergraduate Research Opportunity Conference (UROC) 	Extensive	Research Communication Critical Thinking
<p>CEP Scholar Cohorts established by Community Partnerships – 200+ students from all grade levels attending UNM</p> <ul style="list-style-type: none"> • Chase Scholars Program – <i>Chase Foundation (Artesia, NM)</i> • Daniels Scholars Success Program – <i>Daniels Fund (Denver, CO)</i> • Mentor 3.0 Scholars – <i>BBBS CNM (Albuquerque, NM)</i> 	Minimal	Professionalism Communication Research Collaboration

Note: **Extensive** engagement is defined as UNM faculty being involved with more than 50% of either program planning or implementation. **Moderate** engagement involves faculty in 11-49%, and **minimal** engagement involves faculty in 0-10%

BE EXCEPTIONAL

Fiscal Update, Revenues

Source	Amount
UNM Instruction & General (I&G) Support	\$390,000
New Student Orientation Fees	\$ 93,500
Student Fee Review Board Support (First Year Research Experience)	\$ 20,000
Chase Foundation	\$ 33,000
Daniels Boundless Opportunity Scholarship	\$ 15,000
Daniels Scholar Success Program	\$ 4,750
Osher Re-Entry	\$ 35,000

Goals for 2019-20

- **Strategic Goal 1:** Contribute to the university-wide initiative of increasing enrollment, retention and graduation rates
 - All members of CEP Scholar cohorts will have above average 2nd semester and 3rd semester retention rates...
 - All members of CEP Scholar cohorts will know what classes they need to graduate. Scholars will have a completed 4 – year graduation plan that is signed and verified by their academic advisor...
 - All members of CEP Scholar Cohorts will actively engage with their faculty...
- **Strategic Goal 2:** Develop, strengthen, expand programs / initiatives that meet the needs of our students and aid them in the transition into the university
 - Expand Mock Finals to serve more students each Fall and Spring semester...
 - * Collaborate with CAPS, Math & Chemistry departments
 - Continue to develop partnerships with Academic Colleges, Departments and additional Divisions across the university...
 - Continue to build CLEAR pathways to UNM for Early Start Program and Gateway Program participants
- **Strategic Goal 3:** Build programs and partnerships between Student Affairs and Academic Affairs
 - Assist with incoming students course placement and registration
 - Expand course placement during NSO to involve all students placed below Core Math
 - Improve NSO calling campaign to ensure students have identified their correct major and Academic Advisors have the most accurate information to better the student experience.
 - Leverage resources and support to Academic Units



COLLEGE
ENRICHMENT
PROGRAM

Selected Impacts and Outcomes

CEP Initiative contributes to Math placement changes!

Each summer, CEP administers, leads, and funds a course placement initiative designed to help students get closer to their degree plan by providing students an opportunity to challenge their course placement. Based on incoming ACT/SAT scores, approximately 40% of the incoming freshman class attending UNM are required to take a course (or two) before they can satisfy their Core Math requirement. Because Math is a pre-requisite for many courses and degree programs, a delay in math is one of UNM's biggest barriers to a timely graduation.

Over the past 3 years, CEP has helped over 1,500 students place out of UNIV 103 (Foundational Math) and/or Math 101 (Intermediate Algebra) and into a Core Math course or higher, eliminating the necessity of taking pre-core courses! By virtue of the success of this initiative placement scores were adjusted – resulting in fewer students being placed into Foundational Math!

Fall 2017 – UNIV 103 Foundational Math
Prerequisite: ACT Math ≤ 17 or SAT Math Section ≤ 469

Fall 2018 – UNIV 103 Foundational Math
Prerequisite: ACT Math ≤ 16 or SAT Math Section ≤ 459

Summer 2018 Placement Initiative

Students served: 764 413 placed into at least 1 AF course
106 placed into MaLL Curriculum
141 placed into 2 AF courses

Tests administered: 926 710 Math ACCUPLACER
216 Reading ACCUPLACER

Students progressed: 409 350 placed into a higher Math
43 placed out of CTA
16 placed out of CTA & into higher Math

Placements advanced: 456 3 advanced 3 classes (9)
57 advanced 2 classes (114)
333 advanced 1 class (333)



Quick Facts

- ⌘ CEP was established in 1969. This results in 49 years of dedicated service to UNM and the community.
- ⌘ CEP created the first New Student Orientation at UNM. In 1969, orientation was 2.5 months long! Now, it's 2.5 days.
- ⌘ Many current UNM faculty and staff are alumni of the College Enrichment Program. Many elected officials across the state are too.
- ⌘ Freshman can do research, too! In 2015, CEP created the First-Year Research Experience (FYRE)