

RENÉE DELGADO-RILEY

EDUCATION

Doctor of Philosophy | Educational Psychology | Spring 2014 | The University of New Mexico

Dissertation: *Mirando Hacia el Futuro: Using Multilevel Growth Models to Examine the Achievement Gap Between White and Hispanic Students*, Chair, James Selig

Chair, James Selig | Passed with Distinction

Minor: Methodology & Child Development

Master of Arts Degree | Educational Psychology | Fall 2009 | The University of New Mexico

Outstanding Student | College of Education Convocation Speaker

Bachelor of Arts Degree | Psychology | Fall 2007 | The University of New Mexico

Minor: Family Studies

Summa Cum Laude | Ronald E. McNair Post-Baccalaureate Achievement Program Scholar | Psi Chi

TEACHING & PROFESSIONAL EXPERIENCE

University of Oregon | Eugene, Oregon | 23,000 Students

Director | Student Life Assessment & Research | September 2016-Present

- Responsible for embodying culturally responsive and equity-minded use of information about the student experience to support colleagues in adapting their practices, policies, procedures, etc., to best meet the needs of students today. Share contextual resources, strategies, and tools to implement successful assessment and research projects at the program, unit, and division levels of Student Life and beyond
- Advocate for culturally responsive and equity-minded use of information.
- Create an environment in which transparent sharing of information for mutual benefit is valued.
- Holds department and its colleagues accountable to living shared values.
- Guide data-driven decisions.
- Lead educational opportunities to develop assessment strategies for and with colleagues.
- Sponsor timely inquiry to inform and improve student success practices and outcomes.

Accomplishments

- Developed and supported [31 institutional, unit/college and divisional collaborations](#) beyond current position description to foster a culture of data-informed decision-making and transparency on campus.
- Implemented [longitudinal food security](#) assessment to understand and address basic needs.
- Created MOU to have the University of Oregon participate in the [National Survey of Learning, Voting & Engagement \(NSLVE\)](#) to understand civic engagement behavior in national elections.
- Developed [career readiness measurement](#) aligned with NACE competencies.
- Assisted in the development of [place-based sense of belonging](#) measurement to understand student belonging as it relates to spaces.
- Fostered [culturally responsive research and assessment](#) in division.
- Establish infrastructure for assessment planning as an everyday practice through the Community Assessment Knowledge Experts (CAKE) committees to ensure assessment is easy, fun and meaningful.
- Co-led the opportunity to assess how to support students from diverse religious and spiritual identities by participating in the [INSPIRES](#) index.
- Led partnership to implement non-cognitive (psycho-social) instrument with incoming students with the goal to share data with advisors to connect students early on before the academic term.
- Coordinated the implementation of mini consents to allow early, targeted outreach to affinity groups by sharing student email contact lists with staff.
- Created an internal data confidentiality agreement to ensure FERPA and student data privacy.

- Led divisional implementation of Program Review process using field standards (e.g., CAS).
- Facilitated successful strategic planning with the Food Security Taskforce, Dean of Students, and the Equity and Inclusion Team.
- Created division-wide assessment of employee engagement.
- Established employee engagement program, Workplace Experiences, and manage monthly newsletter content.
- Creation and implementation of weekly [Metric Mondays](#) beginning in June 2020.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Director | Student Affairs Assessment & Research (SAAR) | February 2015-September 2016

- Supported the improvement of organizational effectiveness in Student Affairs and student success by coordinating planning, assessment, and research activities, providing staff development opportunities, and collaborating with key stakeholders to facilitate learning and building community.
- Created and developed the strategic framework for this office with zero budget and zero staff.

Accomplishments

- Created strategy and organizational structure for assessment and research office.
- Oversaw assessment strategic planning, priority planning, and annual reporting processes within Student Affairs.
- Implemented Student Affairs Student Learning Outcomes (SLOs), Administrative Unit Outcomes (AIOs) and Key Performance Indicators (KPIs).
- Supported Division staff in the development and implementation of department assessment projects.
- Facilitated assessment training in Student Affairs: coordinating professional development opportunities related to assessment, research, and other Division assessment priorities.
- Planned, coordinated, and executed studies on student behaviors, satisfaction, retention, and attitudes related to division and institutional goals.
- Regularly disseminated information from Student Affairs assessment and research efforts to interested members of the campus community through dashboard, MyReports, datamart, presentations and publications.
- Served as liaison between Student Affairs and stakeholders regarding assessment and research.
- Assisted division staff in evaluation, assessment, and research decision-making.
- Supported Associate Vice President in grant and fiscal management.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Lead | New Mexico Leadership Institute | July 2012-September 2016

- Co-developed the New Mexico Leadership Institute (NMLI), in collaboration with the University of New Mexico and New Mexico State University funded by the CEO Dan Burrell.
- Prepared exceptional students for leadership roles.
- Top business leaders and renowned university faculty provided New Mexico high school students with training and mentoring designed to develop effective leadership skills to enhance New Mexico communities.
- Offered real-world experience, constructive feedback and networking opportunities needed to forge visionary, strong leaders.
- Organized and planned the high school week-long Summer Academy before and after their Senior year focused on leadership and service-learning.
- Oversaw the virtual course during the students' senior year in which they completed a community project and received \$25,000 to attend NMSU or UNM.
- Coordinated all administrative logistics at the University of New Mexico (e.g., hire faculty, student employees, and coordinated meetings).
- Worked with the CEO Dan Burrell and the institutional lead at New Mexico State University to develop the Summer Academy and Challenge Year Project curriculum.
- Supported the development of the project, applications, student applicant interviews and communications with current scholars. I worked on developing and establishing a Leadership Minor at UNM.

Accomplishments

- Developed leadership and community engagement curriculum.
- Created application and its process (e.g., interview questions, etc.).
- Maintained participant database for tracking.
- Evaluated and assessed program impact and effectiveness.
- Created symposium for students to showcase their work to local and state leaders.
- Helped develop and establish a Leadership Minor at UNM by providing relevant data.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Program Planning Officer/Manager | Division of Student Affairs | October 2011-February 2015

- Supported the Associate Vice President for Student Services with research focused on quantitative methods investigating student motivation, persistence and academic achievement disparities using growth trajectory models.
- Managed assessment projects with directors and other student support initiatives.
- Assisted with grant proposals (i.e., researching, literature reviews, writing, editing).
- Managed federal, state, and private grant student support programs.
- Developed program models and white papers for innovative and novel student support programs.
- Maintained and coordinated the fiscal accountability of both offices by approving expenditure requests, reimbursement and developed monthly fiscal reports.
- Served as the department approver for Human Resources for hiring purposes. I directly managed individuals in both offices on various fiscal projects including graduate student and fiscal staff.

Accomplishments

- Lead the assessment and design team in Student Services and helped develop and assess student support programs under The Associate Vice President for Student Services.
- Presented on impact of student support programming and analyses of student and program-level outcomes data.
- Developed networks and connections with various entities within and outside the state to further enhance student service programming.
- Spearheaded the Collective Student Services Impact & Outlook initiative which analyzed student graduation, retention, and other outcomes data to present in an online website to mirror the Provost's Analytics Dashboard: avpss.unm.edu.

Educational Testing Service (ETS) | Princeton, New Jersey

Institutional Consultant | Educational Testing Service (ETS) | September 2011-September 2016

- Volunteered with the Research & Development Division and Business units at the Educational Testing Service (ETS), as an institutional consultant.
- Implemented SuccessNavigator®, a battery of non-cognitive assessment at the University of New Mexico as a pilot in the summer of 2012 and 2013.
- Produced research at student and institutional level along with non-cognitive profiles that SuccessNavigator® can better support retention and long-term student success.
- Provided ETS institutional-level data to provide testing of the validity and reliability of the assessment.

Accomplishments

- Worked to dismantle “deficit-model” of student success with an emphasis on non-cognitive skills and their strong relationship with student success through local, national and international presentations.
- Implemented process for advisors in the College Enrichment Program (CEP) to have access to non-cognitive data with actionable steps to support students by capitalizing on their strengths and supporting them with skills building on their areas of improvement.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Fellow | Division of Student Affairs | January 2012-March 2013

- Supported the Vice President for Student Affairs and other cohort members on programming with Division of Student Affairs (i.e., Louie Awards for Staff, Faculty & Students, New Mexico Student Affairs

Professionals Association Annual Conference, support within the Division, Gold Tournament, Scholarship fundraisers).

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Instructor | Educational Psychology: Learning and the Classroom | August 2011-December 2011

- Taught this course in alignment with New Mexico teacher competencies.
- This course explored learning and teaching in the classroom by focusing on complex cognition, behavioral, motivation and assessment for teachers. I developed my own unique curriculum and assessments.

Educational Testing Service (ETS) | Princeton, New Jersey

Intern | Educational Testing Service (ETS) | June 2011-August 2011

- Supported the 2012 Council of Graduate Schools report, "Pathways through Graduate School and into Careers: The Essential Role of Graduate Education." This report focused on how graduate students are provided with information about career pathways in their institution and how this helps with the transition into the workforce.
- Developed surveys and conducted extensive literature reviews.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Curriculum Coordinator | Title V Educational Initiatives | August 2010-October 2011

- Served as a liaison between faculty, instructors, and undergraduate Peer Learning Facilitators (PLFs) in all aspects of the production and delivery of curriculum and related materials for the student engagement and development section of the federal, Title V grant.
- Facilitated the planning of the Peer Learning Facilitator and mentoring program, which placed trained PLFs into high failing classes (i.e. Math 120, 121, Eng. 101, 102, Bio 110, etc.) to assist students and faculty with collaborative learning pedagogy.
- Designed, developed, and maintained program databases that assisted in the preparation of reports for the grant evaluation requirements.
- Advised, mentored, and managed 55 student employees both undergraduate and graduate level and 1 professional staff to implement the entire Peer Learning Facilitator and mentoring program.

Accomplishments

- Developed rubric to evaluate PLFs in the classroom.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Instructor | Leadership & Mentoring | January 2010-December 2011

- Taught a series of courses, *Leadership and Mentoring*, *Career and Mentoring*, and *Coaching, Counseling & Advising*, which focused on developing strategies to implement Stephen Covey's Habits, finding professional mentors, and differentiating between coaching, counseling and advising.
- The courses helped students apply this knowledge to their mentoring relationships.
- Upon completion of the class, students were eligible for a professional mentoring certificate.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Grant Administrator | ROTC Project GO | January 2010-August 2011

- Administered the ROTC Project GO granted funded by a sub-grant through The Institute for International Education. This grant's focus was to have ROTC students engage in strategic language study with an opportunity to study abroad and experience cultural immersion.
- ROTC students who participated in this program gained greater language and cultural skills in Arabic and Swahili to be effective in their future careers.
- Worked with faculty to develop Arabic and Swahili summer courses on campus.
- Hired all Arabic and Swahili faculty.
- Coordinated the international program in Tanzania, Africa, in which students studied Swahili on campus for 4 weeks and did an immersion program overseas for two-weeks.
- Organized all international language immersion, and cultural engagement.
- Worked with Travel clinic and GEO to ensure ROTC students were following study abroad and vaccine protocols.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Professional Intern | Division of Student Affairs | May 2009-August 2010

- Collaboration on federal and state grant writing teams.
- Researched best practices and the most up to date literature to support the Quality of Project Design and Services for each grant.
- Reviewed and edited all grants through the AVP for Student Services office.
- Followed all federal and state regulations for grant writing.
- Coordinated various executive meetings to create institutional buy-in for various student service programs.
- Worked with existing student service programs assisting in assessment and achieving program goals.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Seminar Coordinator/Advisor | Ronald E. McNair/Research Opportunity Programs | January 2008-May 2009

- Created research seminar schedule for The Ronald E. McNair Post-Baccalaureate Achievement Program and Research Opportunity Program.
- Coordinated all research seminars and invited faculty and staff to present various topics such as networking, literature reviews, formatting, research proposals, data collection, institutional review board procedures and presentation skills.
- Designed layout for research seminar brochure each semester that was distributed to over 100 individuals and departments.
- Led a group of individuals and trained them to be peer mentors using collaborative and experiential learning techniques.
- Facilitated monthly scholar trainings and meetings.
- Mentored and advised the annual cohort of scholars in academics and research.
- Coordinated various campus engagement events (e.g., Hanging of the Greens, Welcome Back Fiesta, Induction Ceremony and Mentor Orientation).
- Hosted all events and oversaw catering and reserving rooms and creating all the handouts and evaluation sheets.
- Completed post event paperwork to comply with grant program reporting requirements.
- Co-coordinated annual National McNair Research and Graduate School Symposium.
- Designed new research journal for the 2007-2008 cohort of scholars.
- Served as the liaison with The Project for New Mexico Graduates of Color (PNMGC).

RESEARCH EXPERIENCE

The Northwest Commission on Colleges & Universities (NWCCU) | Virtual

Data Equity Fellow | August 2022-present

Working collectively with national thought leaders to support institutional mission fulfillment and equity initiatives through data-informed approaches to assessment, reflection, and planning to eliminate equity gaps. Faculty, staff, and administrators collaborate on a meaningful data-informed project with expert facilitation to improve equitable outcomes. With a strong focus on effective collaboration across roles, departments, units, and functional areas; emphasis on using agile methods for institutional transformation; planning for sustainability and scalability; facilitation by national experts; and active engagement in communities of practice working on a small team to enact change at a local level.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Independent Researcher | Psychology Department | August 2011-December 2011

Developed literature database for Preschool Identity study on pretense and identity under mentorship from Dr. David Witherington. Developed intermediary and working knowledge of Toon Boom Animation Software for the methods of this study. Developed preliminary cartoons and animations for study.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Independent Researcher | Educational Psychology Department | August 2010-December 2010

Under the direct guidance and mentorship of Dr. James Selig, submitted an IRB Protocol to understand the achievement gaps in New Mexico. Through a longitudinal design, growth in achievement was studied over time by accounting for ethnicity and if the students and schools qualify for free or reduced lunch.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Committee Chair | College of Education 13th Annual Graduate Student Colloquium | August 2009-May 2010

Coordinated all schedule of events for one day research symposium. Coordinated funding from various university departments. There were 96 research proposals that I reviewed. I reserved space, equipment, and food for event. Spearheaded the volunteer committee and coordinated the keynote speaker from Arizona State University.

University of New Mexico | Albuquerque, New Mexico | 25,000 Students

Committee Chair | GPSA Research Symposium | August 2008-May 2009

Coordinated all schedule of events for one day research symposium. The theme for the symposium was "Creating A Cultural Awareness for The Pursuit of Change." This was the only research symposium for graduate students that was inclusive of all disciplines. I reserved all space, equipment, and host of entire event. Contacted all graduate chairs for nominations of at least two students. Headed initiative to engage faculty from all departments.

AWARDS & ACADEMIC HONORS

- Division of Student Life Core Values **2021**
- Division of Student Life Medallion **2018**
- New Mexico Business First Women of Influence **2016**
- Provost Committee for Staff Workgroup Award, AVPSS Collective Impact & Outlook **2014**

MEMBERSHIPS

- Student Affairs Assessment Leaders (SAAL) President, 2023-Present
- Student Affairs Assessment Leaders (SAAL), 2014-Present
- NASPA Escaleras: Student Affairs Latin@ Leadership Member, 2015-Present
- NASPA: Student Affairs Administrators in Higher Education, 2007-Present

COMMITTEES

- IDEAL Climate Survey Analysis Team, Chair 2022-Present
- Student Life Equity & Inclusion Team, 2022-Present
- DucksRISE Steering/Advisory Committee, Member 2022-Present
- Institutional Data Experts & Analysts (IDEA), Data Definitions sub-committee 2022-Present
- Student Affairs Assessment Leaders (SAAL) Professional Development Committee, Chair, 2021-2022
- Student Success Definition Work Group, 2020-2021
- Student Affairs Assessment Leaders (SAAL) Strategic Planning Committee, Chair, 2020-Present
- UO Data Experts & Analysts (IDEA), 2020-Present
- Workplace Experiences Program, Chair 2018-Present

CONFERENCE PRESENTATIONS

Delgado-Riley, R., Patterson, C., Lazowski, R., & Markle, R. (2022, October 20). *Beyond the grade: Expanding the predictors and outcomes of education*. Presented at the 2022 Northeastern Educational Research Association (NERA) Annual Conference, Trumbull, Connecticut.

Delgado-Riley, R., Long, N., Kruchen, K., Levy, J., Strine-Patterson, H., Hills Ousby, S., & Nix, V. (2022, September 13). [*A Strategic Plan for the Future of SAAL*](#). Presented as a part of the Student Affairs Assessment Leaders (SAAL) Structured Conversation-Monthly Webinar, Virtual.

- Delgado-Riley, R., Levy, J., & Nix, V. (2022, June 7). *Past, Present, & Future: Inspiring and Sustaining Student Affairs Assessment Communities of Practice*. Presented as a part of the Association for the Assessment of Learning in Higher Education (AALHE) 2022 Conference, Virtual.
- Delgado-Riley, R., Long, N., Kruchen, K., Levy, J., & Nix, V. (2022, March 24). [*In Our Voice: Maybe Assessment, Ethics, and Other Duties as Assigned*](#). Presented as a part of the Student Affairs Assessment Leaders (SAAL) Structured Conversation-Monthly Webinar, Virtual.
- Delgado-Riley, R., & Clark, B. (2022, March 1). *Career Development Experiences Research (CDER): Learning through student employment*. Presented at the 2022 SEE Summit, Eugene, Oregon.
- Levy, J.D., Delgado-Riley, R.J., & Pistilli, M.D. (2020, October 25). *Assessment affairs: The art of effective collaboration*. Presented at the 2020 IUPUI Assessment Institute, Virtual.
- Delgado-Riley, R., & Woodward, L. (2019, June 16). *Hot spots matter: Exploring place-based sense of belonging on college campuses*. Presented at the 2019 NASPA Student Success in Higher Education, Orlando, Florida.
- Delgado-Riley, R., & Clark, B. (2017, June 17). *Surviving a zombie apocalypse: Promoting a culture of assessment in Student Affairs*. Presented at the 2017 NASPA Assessment & Persistence Conference, Orlando, Florida.
- Delgado-Riley, R. (2017, June 9). *Using holistic assessment to support traditionally underserved populations*. Presented at the 2017 ETS User's Conference, Philadelphia, Pennsylvania.
- Delgado-Riley, R., Mechler, H., & Markle, R. (2015, October 8). *Noncognitive assessment: Data to information, information to action*. Presented at the New Mexico Association of Student Personnel Administrators, Albuquerque, New Mexico.
- Delgado-Riley, R., & Mechler, H. (2015, June 25). *Driving student success: Using predictive analytics & holistic assessment to evaluate student programs*. Presented at the Annual NASPA Persistence and Retention Conference, Boston, Massachusetts.
- Delgado-Riley, R., Mechler, H., & Markle, R. (2015, May 28). *Noncognitive assessment: Data to information, information to action*. Presented at the Annual Association for Institutional Research Forum, Denver, Colorado.
- Gutierrez, T., Aguirre, C., Cervantes, R., Delgado-Riley, R., Katira, K., Mechler, H., & Schroeder, T. (2015, February 27). *Driving student success: Using predictive analytics & holistic assessment to evaluate student programs*. Presented at the Annual New Mexico Higher Education Assessment and Retention Conference, Albuquerque, New Mexico.
- Delgado-Riley, R., & Markle, R. (2014, September 20). *Different gaps, different bridges: Using non-cognitive skills to better understand and work with underserved populations*. Presented at the Annual National Association for College Admission Counseling Conference, Indianapolis, Indiana.
- Delgado-Riley, R., & Markle, R. (2014, June 21). *Holistic assessment: From research to application*. Presented at the Annual NASPA Persistence and Retention Conference, San Antonio, Texas.
- Gutierrez, T., Aguirre, C., Cervantes, R., Delgado-Riley, R., Katira, K., Morris-Dueer, V., & Schroeder, T. (2014, June 19). *Collective impact and outlook for student success*. Presented at the Annual NASPA Persistence and Retention Conference, San Antonio, Texas.
- Delgado-Riley, R., & Markle, R. (2014, April 2). *Assessing skills for success: Data to information, information to Action*. Presented for the Chronicle for Higher Education as a webinar.
- Gutierrez, T., Aguirre, C., Cervantes, R., Delgado-Riley, R., Katira, K., Morris-Dueer, V., & Schroeder, T. (2014, February 27). *Collective impact and outlook for student success*. Presented at the Annual New Mexico Higher Education Assessment and Retention Conference, Albuquerque, New Mexico.

- Delgado-Riley, R., Gutierrez, T., Howard, D., & Heaton, T. (2013, November 18). *Leading Innovation for Education*. Presented at the New Mexico Association of Student Affairs Professionals Symposium, Albuquerque, New Mexico.
- Gutierrez, T., Aguirre, C., Christner, R., Cervantes, R., Delgado-Riley, R., Katira, K., Morris-Dueer, V., & Schroeder, T. (2013, November 17). *Collective Impact and Outlook for Student Success*. Presented at the New Mexico Association of Student Affairs Professionals Symposium, Albuquerque, New Mexico.
- Delgado-Riley, R., & Markle, R. (2013, October 8). *Holistic assessment and intervention strategies for student success*. Presented at the Annual NACADA Conference, Salt Lake City, Utah.
- Payne, D., Robbins, S., Markle, R., Delgado-Riley, R., & Benson, B. (2013, September 19). *Holistic assessment and intervention strategies for student success*. Presented at the Annual National Association for College Admission Counseling Conference, Toronto, Canada.
- Delgado-Riley, R. (2013, April 19). *To boldly 'grow' where no proficiency model has gone before: The next frontier of illustrating academic achievement gap growth models using standards-based assessment scores*. Presented at the New Mexico Shared Knowledge Conference, Albuquerque, New Mexico.
- Delgado-Riley, R., & Meyerer, S. (2013, April 18). *P20+ pipeline college & career readiness for every student*. Paper presented at the New Mexico Shared Knowledge Conference, Albuquerque, New Mexico.
- Delgado-Riley, R. (2013, March 18). *Noncognitive factors and student success: Comparing "At-Risk" students*. Paper presented at the Annual NASPA: Student Affairs Administrators in Higher Education, Orlando, Florida.
- Delgado-Riley, R., & Markle, R. (2013, February 29). *Noncognitive factors for University of New Mexico student success*. Presented at the Annual New Mexico Higher Education Assessment and Retention Conference, Albuquerque, New Mexico.
- Delgado-Riley, R. (2012, April 19). *Keynote: Achieving the American dream through life lessons*. Presented at the 1st Annual Graduate & Professional Student Conference, Albuquerque, New Mexico.
- Delgado-Riley, R., & Gutierrez, T. (2012, March 27). *The University of New Mexico Student Success Initiatives*. Presented at the Annual Hispanic Association of Colleges & Universities (HACU) Conference, Washington, D.C.
- Delgado, R. (2010, April 1). *Latino critical race theory*. Presented at the 13th Annual College of Education Graduate Student Colloquium, Albuquerque, New Mexico.
- Delgado, R. (2010, April 1). *Building engagement for underserved youth through digital literacy*. Presented at the 13th Annual College of Education Graduate Student Colloquium, Albuquerque, New Mexico.
- Delgado, R., Dominguez, N., Katira, K., & Gutierrez, T. (2009, July 16). *UNM Community Engagement Center*. Presented at the 2009 Institute for Higher Education Policy (IHEP), Fort Lauderdale, Florida.
- Delgado, R. (2008, July 18). *Finding your place and getting involved*. Presented at the New Mexico Hispanic Youth Symposium, Albuquerque, New Mexico.
- Delgado, R. (2007, December 9). *El Centro de la Raza and its internship program*. Paper Presented at NASPA: Student Affairs Administrators in Higher Education Multicultural Institute, Miami, Florida.
- Delgado, R. (2007, September 20). *How Greek membership and ethnic identity affect gender ideology and dating behavior*. Paper presented at UNM Robert Wood Johnson Foundation & Ronald E. McNair Symposium, Albuquerque, New Mexico.

Delgado, R. (2007, August 11). *How Greek membership and ethnic identity affect gender ideology and dating behavior*. Paper presented at UC Berkeley Ronald E. McNair Symposium, Berkeley, California.

PUBLICATIONS

Delgado-Riley, R. (2024, forthcoming). Influencing others. In R. Lindbeck and V. Nix (eds.) *Workplace Leadership*.

Delgado-Riley, R. (2019-2020). Student Affairs Assessment Leaders Blog writer. Retrieved from <http://studentaffairsassessment.org/entries/blog/a-qualitative-revival-contextualizing-our-results#comments>
<http://studentaffairsassessment.org/entries/blog/gauging-students-well-being-through-assessment--a-timely-response>
<http://studentaffairsassessment.org/entries/blog/keep-pushing-towards-a-more-inclusive-definition-of-student-success>
<http://studentaffairsassessment.org/entries/blog/-el-agua-es-la-vida-going-with-the-flow-as-an-assessment-pro>
<http://studentaffairsassessment.org/entries/blog/let-s-talk-about-culture-assessment>

Woodward, L., Wilson, M., Clark, B., and Delgado-Riley, R. (2019, November 21). *Hot spots matter: Framing place-based sense of belonging* [Blog post]. Retrieved from <https://www.naspa.org/blog/hot-spots-matter-framing-place-based-sense-of-belonging>.

Krebs, M., Williams, S., Delgado, R., Cataneda, M., & Good, D. (2017). [The student employee and employer experience \(SEEE\): A Career Preparation Story](#). *The National Student Employment Association (NSEA)*, 1, 4-12.

Delgado-Riley, R. (2016). *Even if you fall on your face, you are still moving forward*. In K. Irland, J. Bhatt, A. Fields, S. De Matteo & T. Krieglstein (Eds.), *Tracking is trending: A survival guide to assessment in student affairs* (pp.70-72). Student Affairs Collective.

Delgado-Riley, R. (2015). *Staff Council strategic plan, 2015-2020*. Albuquerque, NM: The University of New Mexico.

Delgado-Riley, R., Krause, K., Morris-Dueer, V., Neel, A., & Stevenson, K. (2012). *Reflecting on student success: Academic preparation and financial status, academic direction, nature and quality of instruction*. Albuquerque, NM: The University of New Mexico.

Delgado, R. (2010). *13th Annual College of Education Graduate Student Colloquium*. Publication and Theme Designer on Proceedings Book.

Delgado, R. (2009). *2009 Research & Leadership Conference, "Cultivating Leadership Through Research."* Publication and Theme Designer on Proceedings Book.

Delgado, R. (2009). *2009 GPSA Graduate Student Research Symposium, "Creating A Cultural Awareness for The Pursuit of Change."* Publication and Theme Designer on Proceedings Book.

Delgado, R. (2009). *2007-2008 Ronald E. McNair and Research Opportunity Program Scholar Journal*. Publication Designer.

Delgado, R. (2007). *Of Frats and Men: How Greek membership and ethnic identity affect gender ideologies and dating behavior*. *McNair 2006-2007 Journal*, 6.

RESEARCH SKILLS

- ✓ Extensive knowledge of Institutional Review Board Full Review protocols

- ✓ SPSS, Excel, Tableau, RStudio (Posit)

COMMUNITY SERVICE

ROTARY CLUB-MONROE, OR, 2022-present

- ✓ Active as treasurer opening official bank account and applying for grants to serve the local community.

UNM STAFF COUNCIL, 2009-2016

University of New Mexico

- ✓ Active as Precinct-Representative and served on various committees as well as in leadership positions. Served on the Executive Committee from 2010-2016 and was Staff Council President from 2014-2015.

ALBUQUERQUE INTERFAITH, 2009-2014

Our Lady of the Most Holy Rosary Catholic Church/Various City Churches

- ✓ Active in having a leadership role to increase awareness about education and immigration issues.

VICE-PRESIDENT-PASTORAL CHURCH COUNCIL MEMBER, 2008-2014

Our Lady of the Most Holy Rosary Catholic Church

- ✓ Active in the governing body of church to add a youth voice to this leadership team. Have responsibilities to participate in many church events and church decision-making processes.

AMERICORPS MEMBER, 2006-2009

The University of New Mexico

- ✓ Participated in community service at The University of New Mexico and in surrounding Albuquerque area.

SPECIAL SKILLS & TRAINING

MICROSOFT OFFICE, GENERAL INTERNET USAGE, Ongoing

SPSS, EXCEL, TABLEAU, POWER BI, R STUDIO, Ongoing

CITI ETHICS TRAINING REFRESHER COURSE, 2012, 2014, 2016, 2018, 2020, 2022

The University of New Mexico; The University of Oregon

GRANTS MANAGEMENT TEAM TRAINING, 2009-2012

The University of New Mexico

LANGUAGES

- ✓ ENGLISH

REFERENCES

Dr. Tim Gutierrez

Retired Associate Vice President (Interim Vice President), Student Services (Student Affairs)

University of New Mexico

tgutierr@unm.edu

505-269-2494

Dr. Vince Nix

Core Doctoral Research Methodologist and Assistant Professor

West Texas A&M

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