

CLARE DANIEL, PHD

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EDUCATION:

PhD in American Studies, University of New Mexico, Albuquerque, NM May 2014
MA in American Studies, University of New Mexico, Albuquerque, NM May 2008
BA in German Studies and English, Macalester College, St. Paul, MN May 2004

- Minor: Women's and Gender Studies

RELEVANT EXPERIENCE:

Newcomb Institute, Tulane University New Orleans, LA

Administrative Associate Professor of Women's Leadership January 2022 - Present

Assistant Director of Community Engagement March 2019 - Present

Administrative Assistant Professor of Women's Leadership August 2017 - December 2021

- Participate in collaborative strategic planning efforts for the feminist center, Newcomb Institute, including evaluating and revising its vision, mission, and goals.
- Lead efforts to connect students to feminist experiential learning opportunities in New Orleans and beyond related to sexual and reproductive rights, health, and justice.
- Manage an annual budget of \$130,000 to support student programming around feminist, sexual health, and reproductive justice issues.
- Cultivate mutually beneficial partnerships with community organizations working on feminist issues on a local and national scale, including Sexual Trauma Awareness and Response, *Ms.* magazine, the Feminist Majority Foundation, the National Women's History Museum, and many more.
- Direct and evaluate the Reproductive Rights and Reproductive Health internship program, which pays undergraduates to intern at local sexual and reproductive rights/health/justice organizations.
- Direct and evaluate the Feminist Summer Internship program, which pays students to intern at national feminist organizations.
- Direct the Feminist Camp grant program, which provides funding for students to attend Feminist Camp and other related conferences.
- Advise several student organizations, including Students United for Reproductive Justice, Women and Youth Supporting Each Other, and Big Easy EC.
- Triage students of concern toward campus resources for gender-based violence, sexual assault, and other forms of trauma.
- Collaborate regularly with Campus Health, Case Management and Victim Support Services, and the Title IX office on sexual assault, reproductive and sexual health, menstrual health, and other issues.
- Supervise and provide feminist and trauma-informed mentorship for graduate assistants and undergraduate student workers.
- Steward major donors in the form of regular communication via email, in-person visits, funding proposals, and stewardship reports.
- Serve on the Newcomb Scholars Advisory Committee, the Newcomb Inclusion and Diversity Excellence Committee, the Tulane Post-*Dobbs* Working Group, and several other committees.
- Remain abreast of the latest research and best practices in women's issues in higher education.
- Co-edit the monthly newsletter, *ReproNews*, with graduate and undergraduate students.
- Convene the Reproductive Justice Faculty Working Group to facilitate interdisciplinary collaboration and support contingent and junior women faculty.
- Convene the New Orleans Maternal and Child Health Coalition, which aims to eliminate racial disparities in birth outcomes in Louisiana by centering Black birthing people.

Academic Advising Center, Tulane University New Orleans, LA

Assistant Director of Exploratory Advising July 2016 - July 2017

- Led task force of diverse University constituents in the development of exploratory advising

- philosophy, goals, programs, and initiatives for all undecided full-time undergraduate students.
- Designed and implemented professional development for academic advisors, success coaches, career coaches, and student-athlete advisors about exploratory advising theory and practices.
- Participated in nationwide professional and academic conversations around advising undecided students, including NACADA Undecided and Exploratory Students Commission.
- Identified needs for institutional data on undecided students and devised methods for data collection, utilizing Salesforce dashboards, Registrar reports, student surveys, and other sources.
- Directed the Academic Advising Center's faculty relations program, including the development of a database for easy access to departmental information and coordination of faculty liaison initiative.
- Managed the hiring process for all Senior Academic and Career Advisor positions.
- Mentored new Senior Academic and Career Advisors during onboarding and participated in strategic planning around the retention of Academic Advising Center staff.
- Participated in refining and promoting a campus-wide early alert system, concern reporting, and withdrawal alerts aimed at improving student outcomes and retention.
- Contributed to strategic planning for center- and University-wide initiatives, including new student orientation, cohort programs, retention efforts, student-athlete advisement, the integration of academic and career advising, and the development of first-year course curriculum.
- Single-handedly developed and provided Graduate School Entrance Advising to all interested full-time undergraduates.
- Led the creation of content for Exploratory Advising and Graduate School Entrance Advising portions of the Academic Advising Center's revised website.
- Supervised team of Senior Academic and Career Advisors specializing in the liberal arts and exploratory advising.
- Coordinated regular team-building public service activities for advising team around New Orleans.
- Sat on hiring committee for Office of Study Abroad advising position.
- Sat on the Newcomb Institute's Newcomb Scholars Advisory Committee, helping to select women undergraduate students for highly selective leadership program.

Senior Academic and Career Advisor July 2014 - July 2017

- Provided academic and career advising to 200 undergraduate students, guiding them through their undergraduate experience from first-year orientation to graduation.
- Tracked students' progress in core curriculum requirements, making course and scheduling recommendations based on each individual's program of study.
- Monitored at-risk students and implemented strategies to help them achieve their goals, including proactive and appreciative advising, motivational interviewing, and referrals to support services.
- Maintained widespread up-to-date knowledge of the University's programs, offices, and events.
- Served as Academic Advising liaison to College Board and International Baccalaureate, as well as many campus programs and offices, including the Office of Study Abroad, the Department of Communication, the Film Studies Program, the Gender and Sexuality Studies Program, and the Newcomb Institute.
- Utilized Salesforce, Banner, SARS, DocuShare, Box, FormSite, and other electronic systems for management of student records, appointments, and collaboration across units.

Center for Southwest Research, University of New Mexico Albuquerque, NM

Graduate Fellow January 2010 - May 2014

Lobo Center for Student-Athlete Success, University of New Mexico Albuquerque, NM

Student Manager August 2009 - December 2009

Tutor/Mentor August 2007- December 2009

Lifetrack Resources St. Paul, MN

Job Counselor and Teen Parent Case Worker July 2005 - July 2006

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- Managed caseload of recipients of public assistance, including approximately 50 teenage parents
- Job Developer/AmeriCorps Member** July 2004 - July 2005
- Assisted recipients of public assistance in job search activities

COURSES TAUGHT:

Tulane University August 2014 - Present

- *Feminist Epistemologies and Research Design*
- *Childhood, Sexuality, and the Media*
- *Media and Reproductive Rights*
- *Reproductive Politics in New Orleans*
- *Sexuality, Knowledge Production, and Education*
- *Race, Nature, and Disaster*
- *Introduction to Gender and Sexuality Studies*
- *Women Leading New Orleans*
- *Honors Colloquium: Quest for Answers*
- *Honors Thesis Workshop*
- *Majors, Internships, and Jobs*

University of New Mexico August 2008 - May 2014

- *Race, Nature, and Disaster*
- *Introduction to Race, Class, and Ethnicity*
- *Introduction to Popular Culture*

SELECTED AWARDS, HONORS, AND GRANTS:

Community-Engaged Project Grant, Center for Public Service, Tulane University	2022
Maurice L. Silverstein Fund Award for Film Studies Programming, Tulane University	2022
Coalition Builder Award, National Women's Studies Association Women's Center Committee	2020
Graduate Student Success Scholarship, UNM	2013-2014
Graduate Dean's Dissertation Scholarship, UNM	2013-2014
Susan Deese-Roberts Outstanding Teaching Assistant of the Year Award, UNM	2013

SELECTED PUBLICATIONS:

Book:

- *Mediating Morality: Teen Pregnancy in the Post-Welfare Era* (University of Massachusetts Press, May 2017)

Peer-Reviewed Articles:

- Clare Daniel and Grace Riley, "Building Equitable Partnerships and a Social Justice Mindset through a Donor-Funded Reproductive Rights and Health Internship Program," *Journal of Higher Education Outreach and Engagement*, 27:1 (April 2023), <https://openjournals.libs.uga.edu/jheoe/article/view/2722/2791>
- Clare Daniel and Tessa Baldwin, "Fabricating Babies: Reproduction as Production in *Storks* and *The Boss Baby*," *Feminist Media Studies* (published online December 2, 2022), <https://www.tandfonline.com/doi/full/10.1080/14680777.2022.2149596>
- Melissa Goldin Evans, Maeve Wallace, Katherine Theall, Anna Mahoney, Lisa Richardson, Clare Daniel, "A State-Level Approach to Reducing Inequities in Sexually Transmitted Infections," *Women's Health Issues*, 32:5 (September 2022), <https://doi.org/10.1016/j.whi.2022.07.002>
- "Compromising Justice: Reproductive Rights Advocacy in the Time of Trump," *Frontiers: A Journal of Women Studies* 43:1 (January 2022), <https://muse.jhu.edu/article/846733>
- Dovile Vilda, Maeve Wallace, Clare Daniel, Melissa Goldin Evans, Charles Stoecker, Katherine

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Theall, "State Abortion Policies and Maternal Death in the U.S., 2015-2018," *American Journal of Public Health* 111:9 (September 2021),

<https://ajph.aphapublications.org/doi/full/10.2105/AJPH.2021.306396>

- Jenna Vinson and Clare Daniel, "'Power to Decide' Who Should Get Pregnant: A Feminist Rhetorical Analysis of Neoliberal Visions of Reproductive Justice," *Present Tense: A Journal of Rhetoric in Society* 8:2 (July 2020),
<http://www.presenttensejournal.org/volume-8/power-to-decide-who-should-get-pregnant-a-feminist-rhetorical-analysis-of-neoliberal-visions-of-reproductive-justice/>
- "'Taming the Media Monster': Teen Pregnancy and the Neoliberal Safety (Inter)Net," *Signs: Journal of Women in Culture and Society* 39:4 (Summer 2014) 973-998,
<https://www.journals.uchicago.edu/doi/abs/10.1086/675545>
- "The Lee Marmon Photographs: Chronicles of the West," with Claire-Lise Bénéaud, *Collection Building* 32:4 (October 2013) 133-138,
<https://www.emerald.com/insight/content/doi/10.1108/CB-03-2013-0011/full/html>

Book Chapter:

- "Teen Sex, an Equal-Opportunity Menace: Multicultural Politics in *16 and Pregnant*," in *MTV and Teen Pregnancy: Critical Essays on 16 and Pregnant and Teen Mom*, ed. Letizia Guglielmo (Lanham: Scarecrow Press, 2013) 79-92.

Book and Media Reviews:

- Documentary Review of Erika Cohn, *Belly of the Beast, Feminist Pedagogy*, 2:2 (April 2022),
<https://digitalcommons.calpoly.edu/feministpedagogy/vol2/iss2/9/>
- Book Review of Laura Briggs, *Somebody's Children: The Politics of Transracial and Transnational Adoption*, H-Ethnic, H-Net Reviews (March 2013),
<https://networks.h-net.org/node/18682/reviews/19317/daniel-briggs-somebodys-children-politics-transracial-and-transnational>

Selected Articles, Other:

- "Abortion as Essential Healthcare Becomes Even Clearer after *Dobbs*," *Maurer Global Forum* (February 21, 2023),
<https://blogs.iu.edu/maurerglobalforum/2023/02/21/abortion-as-essential-healthcare-becomes-even-clearer-after-dobbs/>
- Clare Daniel and Melissa Goldin Evans, "In Post-Roe Louisiana, Things Go from Bad to Worse for Teens," *Ms.* (August 22, 2022),
<https://msmagazine.com/2022/08/22/louisiana-teenage-pregnancy-abortion-health-women-girls-maternal-mortality/>
- Clare Daniel and Karissa Haugeberg, "Feminist Pedagogy After *Roe*," *Feminist Pedagogy for Teaching Online Blog* (May 10, 2022),
<https://feminists-teach-online.tulane.edu/2022/05/10/feminist-pedagogy-after-roe/>
- "The Uses of Feminist Pedagogy Before, During, and After the Pandemic," *Faculty Focus* (May 3, 2021),
<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/the-uses-of-feminist-pedagogy-before-during-and-after-the-pandemic/>
- "Amendment 1 Would Hurt Louisiana Families," *The Advocate* (October 14, 2020),
https://www.theadvocate.com/baton_rouge/opinion/letters/article_513e1a54-0993-11eb-a3f1-23b136abbfe4.html
- "Stop Using Teen Pregnancy Prevention as Justification for Sex Education," *The Hill* (November 2, 2018),
<https://thehill.com/opinion/healthcare/414486-stop-using-teen-pregnancy-prevention-as-justification-for-sex-education/>

Open Access Digital Guide:

- Jacquelyne Thoni Howard, Clare Daniel, Niya Bond, Enilda Romero-Hall, Liv Newman, "Feminist Pedagogy for Teaching Online," <https://feminists-teach-online.tulane.edu/>

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May 3, 2023

Dear Hiring Committee,

I write to express my interest in the position of Director of the Women's Resource Center at the University of New Mexico. As a feminist higher education professional, my program administration and student development experience promote gender and racial equity with a particular focus on sexual and reproductive health. I currently serve as Administrative Associate Professor of Women's Leadership and Assistant Director of Community Engagement at the Newcomb Institute of Tulane University, whose mission is to develop feminist leaders for a gender-equitable future. As an alumna of the University of New Mexico, I would be eager to bring my expertise in student development, program administration, and feminist theory and praxis to the directorship of the Women's Resource Center.

My experience working in gender and higher education is extensive and varied. Over the last six years at Newcomb Institute, I have been integrally involved in the planning and administration of programs that address the needs of women and other gender minorities at Tulane University. Building on my time in Tulane's Academic Advising Center, in which I supervised a team of advisors and managed a caseload of over 200 students, my work at Newcomb Institute combines my background in student development and retention with my deep academic training in gender and sexuality studies. As such, I bring an informed perspective on the crucial relationship between student success in the classroom and the gendered experiences of women students on campus. At Newcomb Institute, I regularly participate in and often lead efforts to produce campus resources around sexual and reproductive health, pregnancy and parenting support, gender-based violence, menstrual equity, and other gendered issues. For instance, I am a member of the university's *Post-Dobbs* Working Group, which identifies student concerns related to Louisiana's near-total abortion ban and develops appropriate resources in response. As a member of this group, I collaborate with representatives from the Title IX office, Case Management and Victim Support Services, Campus Health, and other university partners to ensure the rights and well-being of students who can become pregnant.

In my role as Assistant Director of Community Engagement at Newcomb Institute, I have gained significant skills in the areas of program administration, event planning, financial management, fundraising, and strategic planning. For instance, I direct Newcomb Institute's Reproductive Rights and Reproductive Health (RRRH) Internship Program and its Feminist Summer Internship Program, both of which place undergraduate students in paid internships at local and national organizations with whom I have cultivated relationships (e.g. SisterLove, *Ms.* magazine, the National Women's Law Center, and many others). The program assessment I conducted on the RRRH program, published in the *Journal of Higher Education Outreach and Engagement*, illustrates the program's immense success. I also coordinate grants for experiential learning opportunities, such as Feminist Camp and the Let's Talk About Sex conference, and I organize several major events each year, including Conceiving Equity, which features 15 to 20 student poster presentations and an annual lecture by a premier scholar of reproductive health. I have coordinated visits by several world-renowned reproductive justice scholars, such as Dorothy Roberts and Loretta Ross, overseeing event logistics and outreach to ensure participation from campus and local partners and to cultivate a wide audience. I manage an annual budget of over \$130,000 for these programs, while stewarding donors and writing major gift proposals to grow capacity. I have participated in strategic planning to set priorities for Newcomb Institute, which has a \$2.5 million annual budget, including navigating alumni and donor boards, crafting vision and mission statements, and developing communication materials.

In my role as a founding member and co-convener of the New Orleans Maternal and Child Health Coalition, which aims to improve racial disparities in birth outcomes by centering the experiences of Black birthing people and their families, I have gained experience in public relations and communications, personnel management, political advocacy, and grant writing. Over the last 5 years, since the coalition's founding, I have served as the primary administrator of this group of over 100 community and academic stakeholders. In our second year, I

secured funding for a graduate assistant, whom I have managed for the last four years as a co-convenor of the coalition. Together, we conducted all internal and external communications and manage relations with the coalition's community advisory board. As the coalition gained prominence, I have represented it in governing boards and working groups at the city and state levels. In 2020, I received the Coalition Builder Award from the National Women's Studies Association's Women's Center Committee for this work. In 2022, I collaborated with the Institute of Women and Ethnic Studies to write a successful grant for \$200,000 from the W.K. Kellogg Foundation to fund a full-time staff person to serve as coordinator of the coalition over the next two years.

I am also a gender and sexuality studies teacher and scholar with expertise in feminist epistemologies and pedagogies, reproductive justice, intersectionality, and sexual health. My book, *Mediating Morality: The Politics of Teen Pregnancy in the Post-Welfare Era*, charts a shift in political and popular discourse on adolescent pregnancy and contains a chapter on the history of adolescent pregnancy in New Mexico. My work has also been published in *Signs: Journal of Women in Society*, *Frontiers: A Journal of Women's Studies*, *Women's Health Issues*, *Feminist Media Studies*, and elsewhere. I have taught a wide breadth of courses on feminist issues, including *Feminist Epistemologies and Research Design*, *Introduction to Gender and Sexuality Studies*, and *Sexuality, Knowledge Production, and Education*. In my administrative duties, I draw upon my scholarly expertise to implement the latest insights and best practices in supporting women students in higher education.

I am excited about the possibility of bringing this experience to the directorship of the Women's Resource Center at my alma mater. In my eight years at the University of New Mexico in various roles – graduate student and instructor of record in American Studies, tutor in the Lobo Center for Student-Athlete Success and the Center for Academic Program Support, graduate fellow in the Center for Southwest Research – I found immense satisfaction in working at a public institution and serving its diverse array of students. I would relish the opportunity to be a leader in UNM's gender equity work.

Thank you for your time in considering my application. I look forward to the possibility of discussing my qualifications with you further.

Sincerely,



Clare Daniel, PhD
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