# Laura Franklin

#### **Professional Experience**

## **Director of Student Access**

University of Wisconsin-Platteville, Platteville, WI 2019-Present

- Provide leadership, supervision, and oversight for campus areas/offices within the Division of Student Access, including:

  TRIO Student Support Service Program Traditional (Director, 2010-Present)
  Disability Access Center (Director, 2013-Present)
  TRIO Student Support Services Disability (Director, 2015-Present
  Wright Center for Veterans and Non-Traditional Students (2019-Present)
  Office of Campus Climate (2019-2023)
  McNair Scholars TRIO Program (2022-Present)
  Office of Multicultural Student Affairs (2022-Present)

  Serve as ADA Coordinator for campus (2022-Present)
- Acting Chief Diversity Officer (2022-2023)
- Provide budget oversight for \$2 million annually
- Provide direct supervision and support for a division of twenty professional staff
- Design, implement, and manage the campus' emergency grant program and affiliated initiatives centering on basic needs
- Provide leadership support for institutional diversity, equity, and inclusion initiatives
- Manage SUCCEED Summer Bridge Program
- Serve as a Principal Investigator for Fostering Success, a grant program aimed at supporting college students who have aged out of foster care
- Serve as long standing member of the University Bias Incident Team (2019-present) and Behavioral Review and Recommendation Crisis Response Team (2013-Present)

# **TRIO Student Support Services, Director**

University of Wisconsin-Platteville, Platteville, WI 2010-Present

- Provide oversight, daily management, and supervision for two federal TRIO Student Support Services (SSS) grants
- Coordinate comprehensive retention services for 400 first-generation, low-income, and disabled students
- Manage the SUCCEED summer bridge program
- Responsible for federal, state, and local grant management of more than \$1 million annually
- Responsible for grant writing, report writing, program assessment, and implementation of all programs and objectives
- Monitor and assure all grants are compliant with all federal/state/campus regulations
- Create and maintain a climate/culture that is safe and supportive for all program participants and employees

- Received a rating of "excellent" during 2017 UW System audit of two TRIO programs
- Have successfully met all program goals and objectives since 2010

## **Disability Access Center, Director**

University of Wisconsin-Platteville, Platteville, WI 2013-Present

- Provide oversight and support for campus disability center providing academic accommodations and support for more than 700 students annually
- Assure campus compliance for federal ADA laws and Section 504 regulations
- Process complaints and appeals for academic and residence life accommodation decisions as well as faculty concerns/complaints
- Provide supervision support for five professional staff
- Support programming opportunities to foster a campus climate supportive of disabled students and staff

## Student Support Services Program Tutor Coordinator/Advisor

Dean of Students Office, Iowa State University, Ames, IA 2009-2010

- Responsible for tutoring component within federally funded retention program
- Recruited, hired, trained, and supervised program tutors, provided budget oversight
- Provided training and supervision for graduate student staff
- Provided support and advising services for diverse population of first-generation and low- income students within program as well as students with disabilities

## Academic Skills & Disability Specialist

TRIO Academic Achievement Center, Arizona State University, Glendale, AZ 2007-2009

- Provided academic, financial, career, and personal advising support for TRIO students
- Assisted first-generation and low-income students, as well as students with disabilities, in academic skill development via coaching and advisement
- Collaborated with student affairs professionals, academic advisors, and campus faculty to create unified plans to best meet the needs of program participants
- Provided ongoing programming in areas of academic and personal growth and well-being
- Taught academic skills course for students participating in summer bridge program

# Student Support Services Program (TRIO) Advisor

Dean of Students, Iowa State University, Ames, IA 1999-2007

- Provided ongoing personal, career, academic, and financial advisement for diverse population of first-generation/low-income students and students with disabilities
- Supervised graduate student program staff and undergraduate peer mentors
- Coordinated all programming and workshops
- Served as the learning community coordinator for first-generation students
- Designed and taught study skills course for program participants
- Assisted with program evaluation, documentation, report writing, and grant writing
- Developed and managed peer mentor program

## Student Support Services Program (TRIO) Interim Director

Dean of Students, Iowa State University, Ames, IA

- Performed applicable management duties as Interim Director of program from May-October of 2000 and from November 2001-June 2002
- Performed additional management duties from April 2006-June 2007
- Provided supervision and training for professional, graduate, and student staff
- Oversaw program budgets-both federal and local
- Responsible for program goals and objectives
- Prepared and submitted annual performance reports and ongoing program assessment and evaluation

## Educational Talent Search (TRIO) Program Advisor

Division of Student Affairs, Iowa State University, Ames, IA 1992-1996

- Recruited and provided direct services to diverse population of first-generation, lowincome middle and high school students in TRIO program
- Motivated and educated students regarding post-secondary educational opportunity
- Provided students and parents information regarding federal and state financial aid
- Provided advisement/workshops on study skills, financial literacy, and career exploration
- Collaborated with, and provided programming for, campus' Upward Bound program

## **Education**

- MS, Higher Education (Student Services), 1996 Iowa State University, Ames, IA
- **BS, Psychology, 1991** Iowa State University, Ames, IA

## Campus Committees/Recognitions, University of Wisconsin-Platteville

- 2024 UW-Platteville Woman of the Year
- 2022 WI Board of Regents Diversity Award Winner for support of limited income students
- Behavioral Review/Recommendation Team (BIT/CARE), NABITA certified
- University Bias Incident Team
- Chancellor's Extended Cabinet
- SUCCEED Summer Bridge Committee
- Academic Enrichment Program Committee
- Academic Appeals Committee
- Student Basic Needs Committee
- Student Success Council
- Assessment Oversight Committee

#### **Grant Writing Experience**

- Responsible for the ongoing renewal (author) of the UW-Platteville TRIO traditional SSS grant and the obtainment and renewal of the TRIO disability SSS grant
- Collaborated to successfully obtain a TRIO McNair grant for the 2022-2027 grant cycle.
- Co-authored Fostering Success grant from UW-System that supports current college students who have been previous foster care participants (2022)
- Responsible for the successful funding, implementation, and management of the Dash Emergency Grant via Great Lakes Higher Education Corporation (2017)
- Successfully authored and managed John Deere Leadership Grants (2018 & 2019)
- Supported federal TRIO grant writing efforts for TRIO SSS, Upward Bound, Educational Talent Search, and McNair grants at various institutions
- Successfully authored and managed Iowa State University First-Generation Learning Community Grant

## **Teaching/Facilitation Experience**

Trained Circle Keeper Community Justice for Youth Institute 2019-Present

• Host weekly talking circle for undergraduate students

Introduction to College Life Instructor University of Wisconsin-Platteville, Platteville, WI 2012, 2013

• Taught undergraduate seminar course for cohorts of incoming first-generation students

## Academic Skills Course

Arizona State University-West Campus, Glendale, AZ 2018

• Taught undergraduate academic skills course

Dialogues on Diversity Instructor Iowa State University, Ames, IA 1999, 2002

• Instructed Diversity 101 course

Career Exploration Instructor Pennsylvania Institute of Technology, Media, PA 1998

• Designed curriculum and taught career exploration course for high school students attending a two-year institution